

Decoding^{the} **TOEFL**[®] iBT

Basic

WRITING

Scripts
Answers
Sample Essays

Part A | Integrated Writing Task

Chapter 01

A Reading Passage

p. 16

Outlining

Main Point: fate of Roman Ninth Legion is unknown

Argument 1: was destroyed in battle against native tribes

- marched into Scotland → was ambushed and destroyed
- Roman soldiers sent to Britain quickly after 120 A.D. + emperor ordered wall built near Scotland

Argument 2: legion departed Britain but no records survived

- was in Netherlands after 120
- stones featuring markings of legion found there → moved there but records of move lost

Paraphrasing Exercises

- 1 The Ninth Legion in Britain disappeared after 120 A.D., and no one knows what happened.
- 2 One theory is that the Scots killed everyone in the Ninth Legion.
- 3 The legion probably moved to the Netherlands, but the records were lost.

B Listening Lecture

p. 18

Listening Script

Now listen to part of a lecture on the topic you just read about.

M Professor: Nobody knows what happened to the Roman Ninth Legion that was stationed in Britain. And I don't believe either of the two main theories regarding its disappearance. Let me explain why. The most popular theory is that a Scottish army totally destroyed the legion in 120 A.D. But, well, there's no evidence of such a battle taking place. For instance, no mass graves have been found. Remember, uh, a legion consisted of thousands of men and horses. If they had all been killed in one place, we would have found evidence of a mass grave.

Other historians claim the Ninth Legion left Britain, but the Romans failed to record it. I find that highly unlikely. First, Roman lists of all active legions during

the years after 120 A.D. have survived to modern times. But . . . the Ninth Legion isn't on any of them. Second, while there's some evidence the Ninth Legion was in the Netherlands later, I believe this was a small unit of men, not the entire legion. An entire legion would have left much more archaeological evidence, uh, like relics, than has been found in that region.

Note-Taking

Main Point: two main theories of disappearance have problems

Argument 1: no evidence of battle taking place in 120 A.D.

- legion had thousands of men and horses
- should be evidence of mass grave

Argument 2: lists of legions after 120 A.D. have survived to modern times

- Ninth Legion isn't on lists
- small unit may have visited Netherlands → not enough archaeological evidence for entire legion

Paraphrasing Exercises

- 1 What happened to the Ninth Legion in Britain is a mystery.
- 2 If everyone was killed, there should be a mass grave.
- 3 A legion would have left many more relics than have been found.

C Combining the Main Points

p. 19

- 1 According to the reading passage, an army of Scots defeated the legion in battle and killed everyone in it. But the professor points out the lack of any mass graves.
- 2 The reading passage mentions some stones with the markings of the legion near Nijmegen. The professor, however, thinks only a few men from the legion were there. He remarks that little archaeological evidence is there.

D Completing the Essay

p. 20

Sample Essay

Both the lecture and the reading passage are about the disappearance of the Roman Ninth Legion. The professor's lecture casts doubt on the arguments made

in the reading passage.

First, the professor doubts that an army ambushed and destroyed the Ninth Legion. According to the reading passage, an army of Scots defeated the legion in battle and killed everyone in it. But the professor points out the lack of any mass graves. He says that thousands of men and horses would have died in one place. But he mentions that no mass graves have been found. So the battle never happened.

Next, the professor does not believe the Ninth Legion went to the Netherlands. The reading passage mentions some stones with the markings of the legion near Nijmegen. The professor, however, thinks only a few men from the legion were there. He remarks that little archaeological evidence is there. He believes an entire legion would have left more relics.

iBT Practice Test

p. 21

Sample Note — READING

nobody knows why the Nazca Lines were made

1 connection w/astronomy

- studied stars for farming purposes
- knew when to plow land, plant seeds, and harvest crops

2 honored leaders of Nazca people

- showed respect for rulers
- each animal or shape corresponded w/particular person

Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: The Peruvian Nazca Lines were discovered in the 1920s. Since then, people have come up with theories on why they were made. But none of the theories is really very good.

Now, uh, the lines were often drawn in complex patterns, and some actually align with the stars and planets on certain days. This suggests a connection to astronomy. However . . . most of the Nazca Lines do not line up with any stars or planets on any days throughout the year. Remember that there are hundreds of these drawings. So, uh, sure, it's probable that some will line up with celestial bodies simply by accident. That's exactly what I think happened.

Some people say that the Nazca Lines were, uh, tributes to their leaders. Hmm . . . Here's why I believe they're wrong. The Nazca Lines are virtually impossible to see from the ground. A few are on hillsides, but most were created on flat ground. In

fact, the lines weren't even discovered until people flew over the desert in airplanes. Why would people honor their rulers with drawings that nobody could see? That doesn't make any sense to me.

Sample Note — LISTENING

theories on Nazca Lines aren't good

1 astronomy theory has problems

- most lines don't line up with stars or planets
- some line up by accident → is just coincidence

2 weren't tributes to leaders

- almost impossible to see from ground
- why would people honor rulers w/lines nobody could see

Sample Essay

The professor lectures to the students about the purpose of the Nazca Lines. Her arguments challenge those mentioned in the reading passage.

For starters, the professor disagrees that the Nazca Lines have a purpose related to astronomy. The author of the reading passage writes that the Nazca Lines were a type of astronomical calendar and that the Nazca people used them to know when to farm the land. However, the professor claims that most of the lines do not align with any stars or planets. She thinks it is only a coincidence that some of the lines do that.

Next, the professor disregards the idea that the lines were made to honor the leaders of the Nazca people. According to the reading passage, each animal or shape matched up with a specific leader. But the professor points out that it is impossible to see almost all of the Nazca Lines from the ground. She doubts that people would honor their leaders with drawings nobody could look at.

Chapter 02

A Reading Passage

p. 24

Outlining

Main Point: Yellowstone supervolcano has high chance of erupting soon

Argument 1: rising land near volcano = magma increasing in mass and pressure

- land rising up to 20cm/year at Yellowstone
→ average is 1.5cm/year
- indicates eruption will happen soon

Argument 2: are many earthquakes there

- area usually gets 1,000 minor earthquakes
- were hundreds in fewer than 2 weeks
→ warning eruption will come soon

Paraphrasing Exercises

- 1 The Yellowstone supervolcano will probably erupt in the near future.
- 2 Rising land means magma is increasing in mass and pressure underground.
- 3 There were hundreds of minor earthquakes in fewer than two weeks in February 2018.

B Listening Lecture

p. 26

Listening Script

Now listen to part of a lecture on the topic you just read about.

M Professor: Many people have expressed concern about the recent seismic activity in Yellowstone National Park. As you should know, a supervolcano is there. Some geologists believe that if it erupts, it could cause a global disaster that will kill hundreds of millions of people. However, I don't think it will erupt for many years.

Why's that . . . ? Well, let me explain. Many people are alarmed by the rising levels of the land. But note that this has happened at Yellowstone on numerous occasions. For instance, the most recent increase in the level of the land started ten years ago. And nothing has happened yet. No magma has emerged from the ground, so we don't need to be worried yet. Earthquakes are also associated with volcanic activity. But just because there are many earthquakes, it doesn't mean a volcano will erupt. When numerous earthquakes happen in a short period of time, it's called a swarm. Swarms are common at Yellowstone, um, happening every few years. A large one took place in 1985, yet there was no eruption. Leading experts on Yellowstone say that the recent activity is nothing to be alarmed about.

Note-Taking

Main Point: Yellowstone supervolcano won't erupt for many years

Argument 1: rising land = nothing to worry about

- has happened many times in past
- recent increase in land level started 10 years ago
→ no magma though

Argument 2: earthquake swarms don't always indicate coming eruption

- swarms common at Yellowstone
- large swarm in 1985 → no eruption

Paraphrasing Exercises

- 1 An eruption could kill hundreds of millions of people around the world.
- 2 There are no problems since no magma has come out yet.
- 3 Swarms at Yellowstone with no eruptions like the one in 1985 are common.

C Combining the Main Points

p. 27

- 1 According to the reading passage, land around a volcano becomes higher because of magma beneath the ground. Some places at Yellowstone are rising rapidly, which indicates a future eruption. But the professor points out that the land has been getting higher for ten years. He says there is no need to be concerned.
- 2 There was a swarm in 1985 that did not result in an eruption. This goes against the argument in the reading passage. It claims that when there are numerous earthquakes in a short period of time, an earthquake will happen soon.

D Completing the Essay

p. 28

Sample Essay

Both the lecture and the reading passage are about the Yellowstone supervolcano. The author of the reading passage believes that it may erupt soon. However, the professor casts doubt on the arguments in the reading passage in his lecture.

For starters, the professor talks about the rising level of the land at Yellowstone. According to the reading passage, land around a volcano becomes higher because of magma beneath the ground. Some places at Yellowstone are rising rapidly, which indicates a future eruption. But the professor points out that the land has been getting higher for ten years. He says there is no need to be concerned.

Next, the professor talks about earthquake swarms. He mentions that swarms do not always indicate an eruption is imminent. There was a swarm in 1985 that did not result in an eruption. This goes against the argument in the reading passage. It claims that when there are numerous earthquakes in a short period of time, an eruption will happen soon.

Sample Note — READING

comet impact caused tsunami in New Zealand in late 1400s**1 tektites around Mahuika crater**

- form when comet hits
- dated sediment on tektites → was 500 years old

2 Maori legends of fire in sky

- happened 500 years ago
- description of fire is what comet would look like

Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: In the late fifteenth century, a tsunami hit New Zealand's South Island. It caused a great amount of death and destruction. Some claim it was caused by a comet, but I disagree. I think it developed because of an earthquake.

Now, uh, in 2003, an impact crater was found underwater near South Island. Scientists claim it's 500 years old. But I don't believe their assessment is accurate. You see, uh, they dated the sediment found on tektites near the crater. But ocean currents can move sediment. So it's not layered evenly everywhere. Looking at sediment is, well, a very poor way to determine age. So, sure, a comet impacted there. But we don't know when it happened.

We should also remember that earthquakes are common in New Zealand. It sits in the Ring of Fire, which is a geologically active area. For instance, in 1855, an earthquake measuring 8.2 on the Richter Scale hit New Zealand. A similar one happening in the past could have created an enormous tsunami. It would have been powerful enough to destroy large areas. That's a more likely scenario than a comet strike.

Sample Note — LISTENING

don't believe claim of crater's age is accurate**1 astronomy theory has problems**

- ocean currents can move sediment
- is poor way to determine age

2 are many earthquakes in New Zealand

- is in Ring of Fire → gets big earthquakes
- earthquake could have caused tsunami
→ more likely than comet

Sample Essay

In her lecture, the professor discusses the reason

a tsunami hit part of New Zealand's South Island in the 1400s. While the reading passage claims a comet created the tsunami, the professor thinks it was an earthquake.

First, the professor casts doubt on the argument in the reading passage. It argues that a comet created the Mahuika crater near New Zealand. Supposedly, scientists dated the sediment on the tektites around the crater to five hundred years ago. The professor remarks that sediment can get moved by ocean currents. She therefore believes it is a bad way to date something.

Next, the professor disregards the second argument in the reading passage. It discusses Maori myths about a fire in the sky which might have been a comet. Instead, the professor points out that New Zealand is in the Ring of Fire. She notes that earthquakes frequently happen there, and she mentions a powerful one that happened in the past. She comments that a similar earthquake probably caused the tsunami to form.

Chapter 03

A Reading Passage

p. 32

Outlining

Main Point: sharks are deliberately seeking humans to attack**Argument 1:** are more shark attacks reported worldwide

- were 61 in 2005
- were 98 in 2015 and 81 in 2016

Argument 2: sharks swimming in shallow water and closer to shore

- actively searching for humans
- 10 shark attacks from 2009 to 2015 at Port St. John's
→ most attacks in shallow water

Paraphrasing Exercises

- 1 Sharks are hunting humans, which makes them more dangerous.
- 2 Recent shark attacks in various places have gotten media attention.
- 3 Sharks are swimming closer to the shore and going to places they do not usually visit.

B Listening Lecture

p. 34

Listening Script

Now listen to part of a lecture on the topic you just read about.

M Professor: There was another shark attack this week. It was, sadly, fatal. You know, uh, some people believe shark attacks are rising because sharks are intentionally targeting humans. I don't agree though. Yes, it's true that the number of reported shark attacks has risen lately. But keep this in mind . . . In the past, shark attacks were usually unreported unless they were fatal. Nowadays, every attack—fatal or not—is reported. So it's possible there were more shark attacks in the past than today. We just don't know. Recent studies rely on a small number of years to estimate attack frequency. But those are small samples so aren't accurate.

Let's also consider shark behavior. They often swim close to shore. But that doesn't mean they're seeking human targets. Sharks are just following fish, their primary food source. Unfortunately, many swimmers are going farther away from the beach, which is right where the sharks are. They splash around in the water, making sharks think they're fish. So the sharks attack the swimmers. Most shark attacks are due to mistaken identity, not purposeful attacks.

Note-Taking

Main Point: sharks aren't intentionally targeting humans

Argument 1: might have been more shark attacks in past

- only reported fatal shark attacks in past
- recent studies use small numbers of years
→ not accurate

Argument 2: sharks often swim close to shore

- following fish to eat
- swimmers going farther from beach
→ splash around so sharks think are fish and attack

Paraphrasing Exercises

- 1 I do not agree that sharks are intentionally targeting humans.
- 2 Only fatal shark attacks were reported in the past, but all attacks are reported nowadays.
- 3 Swimmers are going farther from shore to where the sharks are.

C Combining the Main Points p. 35

- 1 The author of the reading passage claims that the number of attacks has risen in recent years. From 2005 to 2015, the number of attacks rose by around fifty percent. The professor, however, says that in the past, only fatal shark attacks were reported. He thinks it is possible that there were more attacks in the past.
- 2 The professor points out that many swimmers are

swimming far from shore nowadays. They are going to places where sharks are hunting fish. The swimmers splash around, so the sharks mistake them for fish and attack them. These remarks challenge the claim in the reading passage. It argues that sharks are swimming close to shore in the hope of finding humans to attack.

D Completing the Essay p. 36

Sample Essay

The professor's lecture is on shark attacks. While the author of the reading passage believes that sharks are intentionally targeting humans, the professor disagrees.

The professor first considers the number of shark attacks. The author of the reading passage claims that the number of attacks has risen in recent years. From 2005 to 2015, the number of attacks rose by around fifty percent. The professor, however, says that in the past, only fatal shark attacks were reported. He thinks it is possible that there were more attacks in the past.

Next, the professor mentions shark attacks near the shore. He points out that many swimmers are swimming far from shore nowadays. They are going to places where sharks are hunting fish. The swimmers splash around, so the sharks mistake them for fish and attack them. These remarks challenge the claim in the reading passage. It argues that sharks are swimming close to shore in the hope of finding humans to attack.

iBT Practice Test p. 37

Sample Note — READING

purpose of spermaceti organ and spermaceti is unknown

1 whale uses spermaceti to float and dive

- can heat or cool spermaceti organ
→ changes density of fluid
- lets whale dive or rise more easily

2 used for echolocation

- sends out noises → bounce off objects, return, and hit head
- organ and fluid may analyze echoes

Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: Something odd about the sperm whale is the large organ in its head. Called the spermaceti organ, it produces a waxy fluid. What's odd is that we don't know what its purpose is.

Some marine biologists speculate that the fluid can be cooled down or heated up. This, in turn, lets the whale dive or rise faster. Well, I doubt that hypothesis. Basically, the whale can change the temperature in its head to some extent. However, the changes are not enough to make any difference in the density of the spermaceti. So temperature changes can't help the sperm whale dive or rise more quickly.

Some think that the spermaceti organ and spermaceti are used by the sperm whale for echolocation. Hmm . . . It's true that whales and dolphins use echolocation. And there's normally an organ in the animal's head that helps with echolocation. However, we haven't done enough research regarding this matter. We need to run tests on the sperm whale. But, uh, that's a problem since it's so large and elusive. Until we can conduct tests, we can't say for sure what the purpose of the spermaceti organ is.

Sample Note — LISTENING

don't know purpose of spermaceti organ

1 doesn't help whale dive or rise faster

- can change temperature in head
- changes aren't enough to affect density of spermaceti → no effect on diving or rising

2 not sure about echolocation

- whales have organ in head to help w/echolocation
- could be spermaceti → need to do more research → run tests on sperm whale

Sample Essay

The lecture and the reading passage are about the spermaceti organ in the sperm whale and its purpose. The professor's lecture casts doubt on both arguments in the reading passage.

The professor first talks about the possibility of using the organ to help the whale dive or rise. The author of the reading passage thinks the sperm whale can heat or cool the organ. This changes the whale's buoyancy, so it can dive or rise more easily. The professor argues that the whale can make minor temperature changes in its head. However, the changes are not enough to affect its buoyancy.

The second argument concerns echolocation. The author of the reading passage believes the sperm whale may use the spermaceti organ to find food and to navigate. The professor remarks that each whale and dolphin has an organ in its head to assist with echolocation. It could be the spermaceti organ in the sperm whale. But she mentions that more tests need to be conducted to find out the truth.

Chapter 04

A Reading Passage

p. 40

Outlining

Main Point: nuclear power is best way to produce electricity on large scale

Argument 1: makes electricity bills decline

- local residents get lower bills
- plutonium and uranium = produce energy for long time → lower price

Argument 2: extremely clean

- release few pollutants into atmosphere → unlike coal plants, which are dirty
- safe so no harmful radiation released

Paraphrasing Exercises

- 1 Nuclear power plants can make cheap and clean energy.
- 2 Plutonium and uranium can produce cheap energy for a long time.
- 3 Nuclear power plants release no radiation so are safe.

B Listening Lecture

p. 42

Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: As the world's population increases, so too does its need for energy. These days, lots of people are proposing that we create more energy by building nuclear power plants. I'm not one of them though. In my opinion, using nuclear energy would be a huge mistake.

First, nuclear power is extremely expensive. Oh, sure, the local residents might get small electricity bills. But have you seen how expensive it is to build a nuclear power plant? It costs billions of dollars to construct a single plant. That's an enormous expense which most places cannot afford. Instead, I think we should build more coal-fired power plants. They can be constructed for low prices.

I know people claim nuclear energy doesn't pollute the environment. But what about when there are accidents at nuclear power plants? Consider the meltdown of the reactor at Chernobyl in the Soviet Union. And how about the Fukushima reactor in Japan? The power plants at each place caused, um, a tremendous amount of damage to a widespread area. Nuclear power is simply too dangerous. A single

accident could harm millions of people and destroy the local environment.

Note-Taking

Main Point: using nuclear energy = huge mistake

Argument 1: extremely expensive

- costs billions to build nuclear power plant → most places can't afford
- should build coal-fired power plants → cheap

Argument 2: can have accidents

- accidents at Chernobyl and Fukushima → damaged widespread areas
- accident could harm millions and destroy environment

Paraphrasing Exercises

- 1 Many people want to build nuclear power plants today.
- 2 It takes billions of dollars to build one plant, which is too much for most places.
- 3 Nuclear power is dangerous since an accident could harm millions and damage the environment.

C Combining the Main Points p. 43

- 1 According to the reading passage, nuclear energy is very cheap to produce. As a result, people's electricity bills go down thanks to nuclear power plants. The professor agrees that the price of electricity declines. But she points out that the cost of building a single nuclear power plant is billions of dollars.
- 2 While the reading passage claims that nuclear power plants do not pollute the environment, the professor disagrees. She brings up accidents such as those at Chernobyl and Fukushima. She mentions how they harmed the environment.

D Completing the Essay p. 44

Sample Essay

The professor lectures against the use of nuclear power for a couple of reasons. In doing so, she challenges the two arguments made in the reading passage.

The first point she mentions is the cost of nuclear energy. According to the reading passage, nuclear energy is very cheap to produce. As a result, people's electricity bills go down thanks to nuclear power plants. The professor agrees that the price of electricity declines. But she points out that the cost of building a single nuclear power plant is billions of dollars. She believes this is too expensive.

Second, the professor argues that nuclear power plants could damage the environment. While the reading passage claims that nuclear power plants do not pollute the environment, the professor disagrees. She brings up accidents such as those at Chernobyl and Fukushima. She mentions how they harmed the environment. In her opinion, an accident at a nuclear power plant could devastate the environment and harm millions of people.

iBT Practice Test

p. 45

Sample Note READING

new enzyme can degrade PET plastic to original form → will reduce pollution

1 enzyme can break down PET plastic in days

- 1/3 of all PET products can't be recycled economically
- enzyme can break down those items → makes recycling profitable

2 current recycling method makes PET plastic less viable

- new enzyme won't degrade plastic very much
- will be able to be recycled → less plastic thrown away

Listening Script

Now listen to part of a lecture on the topic you just read about.

M Professor: There's a new enzyme that breaks down plastic items to their basic building blocks. Basically, um, it produces a raw form of plastic which can be used again. It works especially well on plastic bottles. This enzyme appears perfect at first glance, but, uh . . . there are a couple of problems with it.

The first issue is, um, is that the enzyme is expensive. As of now, there's no method available to make it cheaper. That's a problem because many recycling plants won't use it because it costs too much. It's just not profitable for them. In addition, there's no large-scale industrial method for using the enzyme to recycle products. It's going to take a while for scientists to solve these problems.

Another issue is that this enzyme is going to encourage people to use more plastic products. People will think it's easy to recycle or break down plastic products because the enzyme exists. We shouldn't encourage the use of plastic. Instead, we should try to get companies to utilize alternative, more recycling-friendly packaging such as paper, glass, and metal products. They would really benefit the environment.

Sample Note — LISTENING

are some problems w/new enzyme

1 enzyme is expensive

- costs too much, so recycling plants won't use → not profitable
- no large-scale industrial method for using enzyme

2 enzyme will encourage use of more plastic products

- people will use more plastic since know enzyme exists
- should encourage use of packaging with other products → would benefit environment

Sample Essay

The lecture and the reading passage both focus on a new enzyme that can break down plastic. While the author of the reading passage believes the enzyme will be helpful, the professor describes two problems with it.

The first problem is that the enzyme is too expensive. According to the reading passage, the new enzyme will be able to break down plastic made of PET polymer. That will make recycling profitable. The professor disagrees though. He says that the price of the enzyme means recycling plants will not use it because they cannot make enough money.

The second problem is that the enzyme will convince people to use more plastic products. The professor would prefer if companies used other types of packing which are more recycling friendly. He thinks this would help the environment. This is in opposition to the reading passage. It claims that the enzyme can benefit the environment. Because the plastic it makes won't degrade so much, it can be recycled, so that will help the environment.

Chapter 05

A Reading Passage

p. 48

Outlining

Main Point: are advantages to online shopping

Argument 1: is convenient

- don't have to visit stores → can shop from home
- just need computer and credit card → fast delivery

Argument 2: good for job creation

- manufacturers sell more → hire more people
- online vendors and packing and shipping facilities hire more people → stimulates economy

Paraphrasing Exercises

- 1 Technological advances mean people do not have to shop at stores anymore.
- 2 People do not need to go to distant stores to look for items.
- 3 Manufacturers sell more items so hire more workers, increasing employment.

B Listening Lecture

p. 50

Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: I know that most of you prefer to shop online. And I, well, I understand the appeal of online shopping. However, uh, if you ask me, retail shopping is the better choice. Let me explain why.

For one thing, retail shopping allows consumers to see, touch, and try out products before buying them. As a result, they can make informed decisions on their purchases. Another convenience of retail shopping is that stores are frequently located close to one another. Think about the local shopping mall as an example. There are more than 250 stores in a single building. People can find just about anything they need by visiting the mall.

For another thing, retail shopping is great for local economies. Consider how many people are employed at the mall downtown. When customers shop at the stores there, they are helping those establishments stay in business. Many small towns also rely on retail stores and shopping malls for jobs for their residents. Without customers shopping at them, those stores would close. And that would create many problems for local economies.

Note-Taking

Main Point: retail shopping is better than online shopping

Argument 1: can see, touch, and try out products before buying

- can make informed decisions on purchases
- stores located close to one another → shopping malls have many stores

Argument 2: great for local economies

- malls employ many people
- small towns need retail stores and malls for jobs → w/out customers, stores would close

Paraphrasing Exercises

- 1 I understand why people like online shopping but think

retail shopping is better.

- 2 Retail stores are often located close together.
- 3 Small towns need stores and malls to provide jobs for people.

C Combining the Main Points p. 51

- 1 The professor points out that shopping malls have numerous stores, so people can do their shopping in one place. Her opinions go against those in the reading passage. It argues that online shopping is convenient because people can buy products without leaving their homes.
- 2 The reading passage declares that online shopping helps increase employment. The reason is that people are buying more goods and that distribution centers need employees. But the professor mentions that many people are employed at retail stores. If people do not shop at them, local economies will get harmed.

D Completing the Essay p. 52

Sample Essay

The lecture and the reading passage are about shopping. In the professor's opinion, retail shopping is better than online shopping. Her views challenge the claims made in the reading passage.

The professor begins by talking about the convenience of retail shopping. She mentions that shoppers can touch the items and try them out before buying them. The professor also points out that shopping malls have numerous stores, so people can do their shopping in one place. Her opinions go against those in the reading passage. It argues that online shopping is convenient because people can buy products without leaving their homes.

The professor then discusses how retail shopping is good for the economy. The reading passage declares that online shopping helps increase employment. The reason is that people are buying more goods and that distribution centers need employees. But the professor mentions that many people are employed at retail stores. If people do not shop at them, local economies will get harmed.

iBT Practice Test

p. 53

Sample Note — READING

Great Depression was long because of demand driven theory

1 less demand by consumers, so depression became worse

- people save money → worried about future unemployment
- demand went down → factories made less → bankruptcies + high unemployment

2 people hoarded money, so banks failed

- withdrew savings → banks had no cash
- few people investing → economy stalled

Listening Script

Now listen to part of a lecture on the topic you just read about.

M Professor: The Great Depression of the 1930s was an economic disaster for the United States. But, um, you know, it didn't have to be that serious. In my opinion, it was the failure of the government to react properly to the stock market crash of 1929 that made the depression so long lasting.

What I'm going to explain is called the monetarist theory. That's M-O-N-E-T-A-R-I-S-T. It states that the American government's failure to control the money supply transformed a recession into a depression. Policies made by the government reduced the amount of money in circulation. So, uh, the money supply dropped by about one-third in just three years. This led to more people keeping what little money they had.

Hundreds of banks subsequently failed due to mass withdrawals. But, uh, again, this didn't have to happen. The government could have saved them. Yet it refused to help banks remain stable. The Federal Reserve Bank had been created for situations like this. It could have lent banks money to let them stay in business. Instead, it refused to loan banks cash and allowed them to fail. This made a bad situation worse.

Sample Note — LISTENING

Great Depression shouldn't have lasted so long

1 monetarist theory → American government failed to control money supply

- government policies reduced money in circulation
- dropped by 1/3 in 3 years → people kept their money

2 government could have saved banks but didn't

- Federal Reserve Bank could have lent money to banks
- refused to loan cash → let banks fail

Sample Essay

The lecture and the reading passage both analyze the Great Depression in the United States. The professor

states that the monetarist theory made it worse. His views challenge the writing in the reading passage. Its author believes in the demand driven theory.

First, the professor talks about the money supply. He argues that the money supply declined because of the government's actions. Its policies reduced the amount of money in circulation by one-third in three years. This is in opposition to the opinion of the author of the reading passage. The author claims that people saved money and made fewer purchases. So people kept money and took it out of circulation.

Second, the professor discusses bank failures. The author of the reading passage says that people withdrew money from banks. As a result, banks had no money to lend to people. But the professor blames the government. He believes the government should have lent money to banks. Then, they could have stayed in business.

Chapter 06

A Reading Passage

p. 56

Outlining

Main Point: Chinese visited the Americas decades before Columbus

Argument 1: had many oceangoing ships in 15th century

- sent fleets across Indian Ocean to Arabia and Africa
- likely sent ships east across Pacific Ocean → reached Americas

Argument 2: Chinese map made in 1418

- shows entire world, including Americas
- has map w/details of Americas nobody in Europe knew → must have been made by Chinese sailors who visited Americas

Paraphrasing Exercises

- 1 The Chinese sailed to the Americas in the early 1400s.
- 2 The Chinese probably sent ships across the Pacific Ocean that reached the Americas.
- 3 A Chinese map made in 1418 proves they made it to North America.

B Listening Lecture

p. 58

Listening Script

Now listen to part of a lecture on the topic you just read about.

M Professor: In recent years, some historians have been

claiming that a fleet of Chinese ships sailed across the Pacific Ocean and made it to the Americas in the 1400s. This theory sounds interesting, but there's simply no truth to it. Let me explain why.

First of all, some historians claim that the Chinese had the technological capability to sail across the Pacific Ocean. That's true, but just because they were able to do that doesn't mean that they actually did it. The problem is that there's no evidence the Chinese landed in the Americas. No Chinese relics have been unearthed in the Americas. Nor are there any historical records of Chinese ships visiting the Americas.

Now, uh, I'm sure some of you have heard about that Chinese map. Supposedly made in the early 1400s, it shows the Americas, uh, both the eastern and western parts, in great detail. Well, first, the Chinese never sailed into the Atlantic Ocean. And the map is based on a round Earth. But, well, the Chinese didn't believe the Earth was round at that time. In all likelihood, that map is a fake made centuries later.

Note-Taking

Main Point: Chinese didn't visit the Americas in 1400s

Argument 1: no evidence landed in Americas

- just because had ability doesn't mean visited Americas
- no Chinese relics → no historical records of Chinese ships visiting Americas

Argument 2: map is fake

- has details of Atlantic side of Americas → Chinese never sailed there
- map based on round Earth → Chinese didn't believe Earth was round then

Paraphrasing Exercises

- 1 Some historians believe Chinese ships sailed to the Americas in the 1400s.
- 2 No Chinese relics are in the Americas, so there is no evidence the Chinese made it there.
- 3 The map shows a round Earth, but the Chinese did not believe in a round Earth then.

C Combining the Main Points

p. 59

- 1 The reading passage argues that since the Chinese sent ships west into the Indian Ocean, they probably sent ships east into the Pacific Ocean, too. The professor, however, notes that there are no Chinese relics in the Americas or historical documents proving ships sailed there.
- 2 According to the reading passage, this map was made in China in 1418. It shows the entire world,

including the Americas. The professor calls the map a fake though. He says it shows a round Earth, but the Chinese didn't believe the Earth was round then.

D Completing the Essay

p. 60

Sample Essay

The professor lectures on whether a Chinese fleet sailed to the Americas in the early 1400s. The professor does not believe this happened. He therefore casts doubt on the claims made in the reading passage.

The professor's first point is that no historical evidence a Chinese fleet made it to the Americas exists. The reading passage argues that since the Chinese sent ships west into the Indian Ocean, they probably sent ships east into the Pacific Ocean, too. The professor, however, notes that there are no Chinese relics in the Americas or historical documents proving ships sailed there.

The professor's second point concerns a map. According to the reading passage, this map was made in China in 1418. It shows the entire world, including the Americas. The professor calls the map a fake though. He says it shows a round Earth, but the Chinese didn't believe the Earth was round then. In addition, the Chinese never visited the Atlantic Ocean, so he says they could not have made the map.

iBT Practice Test

p. 61

Sample Note — READING

Grolier Codex is probably fake

1 doesn't resemble other three Mayan books

- glyphs aren't arranged the same as other books
- has writing on one side of each page → other books have writing on both sides

2 pages appear to have been cut recently

- probably isn't as old as believed
- uses real Mayan bark paper → was probably used by forger to make fake book

Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: The Grolier Codex was found in the 1960s and displayed in 1971. Some experts believe it's a forgery, but I have my doubts about the claims they've made regarding it.

First, the Mayan glyphs accurately describe the planet Venus. It would have been impossible to forge

the glyphs used in the book in the 1960s. Why's that . . . ? It's simple. Those glyphs had only been partially deciphered by then. But we know what they mean today, and they were all used correctly. In addition, I'm not bothered by the fact that there's only writing on one side of the paper. This could have been an artistic choice made by the writer.

You should also know that the codex has been carbon tested and dated to the thirteenth century. Now, uh, it's true that forgers could have found unused Mayan bark paper that old. However, much of the bark paper we've found has been damaged by water and insects. This makes it hard to tell when it was cut. So we can't determine if it's real or fake based on when the bark was cut and made into a book.

Sample Note — LISTENING

doubt claims that Grolier Codex is fake

1 glyphs in book used correctly

- book found in 1960s → glyphs hadn't been translated then
- writing on one side of paper = artistic choice by writer

2 codex has been carbon dated to thirteenth century

- bark paper damaged by water and insects
- can't tell when it was cut

Sample Essay

The lecture and the reading passage are about the Grolier Codex. It is a Mayan text discovered in the 1960s. While the author of the reading passage believes it is a fake, the professor doubts this claim.

The professor brings up the glyphs used in the book first. According to the reading passage, the glyphs were arranged unlike those in other Mayan books. But the professor points out that the glyphs were all used correctly. This is important because when the book was discovered, the meanings of many glyphs were unknown. Since the glyphs were used properly, the book must be real.

After that, the professor mentions the paper used in the book. The author of the reading passage remarks that the tree bark paper used in the book was recently cut. This indicates the book was not made in the past. However, the professor states that Mayan tree bark paper often has water and insect damage. Because of that, it is impossible to determine when it was cut.

Chapter 07

A Reading Passage

p. 64

Outlining

Main Point: should use birth control to lower elephant population

Argument 1: can slow birth rate w/medicine

- inject females → can reduce wild elephant population
- will show results slowly → in few years, can get population under control

Argument 2: more humane than culling

- public support → will be outrage if kill elephants
- can get balanced control of population w/contraception

Paraphrasing Exercises

- 1 Birth control is the best way to control the populations of the herds.
- 2 The method will be slow but will control the elephant population in a few years.
- 3 Using contraception is humane and has public support.

B Listening Lecture

p. 66

Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: African elephants may appear to be docile.

Nevertheless, they can go on rampages that kill people and destroy property. These days, expanding elephant herds near population centers in Africa are causing problems. Some of these herds need to be culled.

By culling, I mean that some elephants should be killed. They would be shot, so entire herds could be culled swiftly. This would allow a region to become elephant free in a short period of time. Now, uh, some people have suggested using contraception on female elephants. But there would be no positive results for years. People need protection from elephants now.

So, um, lots of people think culling is wrong. Well . . . it would be a quick, humane way of dealing with the problem. The elephants wouldn't suffer and would be killed instantly. Culling is also cheaper and safer than using contraception. It only requires hunters and their weapons. Contraception, meanwhile, requires elephants to be put to sleep and then injected with medicine. This is costly as well as dangerous. Why . . . ? Well, um, males may attack the

people trying to inject the females with medicine.

Note-Taking

Main Point: should cull elephants

Argument 1: should shoot entire herds

- can cull swiftly → area becomes elephant free fast
- contraception = too slow

Argument 2: would be humane way of dealing w/problem

- elephants won't suffer → kill instantly
- contraception = costly + dangerous → males may attack people injecting females

Paraphrasing Exercises

- 1 Elephant herds are causing problems, so they should be culled.
- 2 Herds can be culled swiftly, so an area can become elephant free fast.
- 3 It would be a humane way to kill the elephants quickly.

C Combining the Main Points

p. 67

- 1 According to the reading passage, contraception would slowly bring the elephant population under control. But the professor believes results are needed now. She proposes culling entire herds by shooting them.
- 2 Next, the professor claims that culling the elephants is humane and cheap. This is in contrast to the reading passage. It states that using contraception is more humane and that it would effectively control the population.

D Completing the Essay

p. 68

Sample Essay

In her lecture, the professor talks about the need to reduce the number of African elephants. She challenges the arguments made in the reading passage when she speaks.

In the professor's opinion, the elephants should be culled. This differs from the reading passage, which suggests using birth control. According to the reading passage, contraception would slowly bring the elephant population under control. But the professor believes results are needed now. She proposes culling entire herds by shooting them. That will enable people to remove elephants from entire areas, and it will keep humans safe.

Next, the professor claims that culling the elephants is humane and cheap. This is in contrast to the reading

passage. It states that using contraception is more humane and that it would effectively control the population. However, the professor says that elephants will not suffer if they are shot. She also points out that injecting female elephants with medicine would be dangerous. She thinks that male elephants might attack the scientists.

iBT Practice Test

p. 69

Sample Note — READING

lionfish is ecological danger and population should be controlled

1 should add lionfish to people's diets

- is venomous but edible if prepared properly
- tastes delicious + less mercury than other fish + has omega-3 fatty acids

2 will lessen strain on other fish species

- overfishing many regions → grouper and snapper declining
- replace those fish w/lionfish → populations of other fish grow

Listening Script

Now listen to part of a lecture on the topic you just read about.

M Professor: Lionfish are a tremendous problem everywhere they live. They eat too many other fish in coral reefs, so, uh, they harm ecosystems. Many people have suggested making the lionfish a commercial fishing target. That sounds intriguing, but . . . well, it might not work.

The primary issue is that the lionfish is venomous. There are ways to remove the venom, but many people are frightened by the prospect of doing that. Simply put, it's hard to convince people to eat an animal known to have venom in its body. This may be an obstacle that can't be overcome. Presently, a few people eat it, but I doubt that large numbers of people will ever consume the lionfish.

If enough people eat the lionfish, that will help repair ocean ecosystems. Coral reef ecosystems will be revitalized as fewer people catch and eat fish such as grouper and snapper. But, again, there's a problem . . . People like how grouper and snapper taste. There's a strong, active market for them. Some people might be convinced to stop eating them and to start eating lionfish. But most people aren't interested in changing the food they eat.

Sample Note — LISTENING

might not be able to make lionfish commercial fishing target

1 lionfish is venomous

- people frightened about eating it
- hard to convince people to eat venomous animal

2 people like taste of grouper and snapper

- is strong market for them
- may convince some to stop eating them → most people don't want to change though

Sample Essay

The lecture and the reading passage cover the lionfish, an invasive species causing harm in coral reefs. While the reading passage proposes solving the lionfish problem by getting more people to eat it, the professor casts doubt on this idea.

The first problem is the lionfish's venom. According to the reading passage, the venom is only in its spines. It claims removing the spines is easy. On the other hand, the professor says most people do not want to eat venomous animals. He believes large numbers of people will never consume the lionfish.

The second problem concerns encouraging people to eat more lionfish and less grouper and snapper. The author of the reading passage believes this can be successful. If more people eat the lionfish, they will consume less of other types of fish. This will enable the fish populations to recover. However, the professor points out that people like the taste of grouper and snapper. He argues that it will be hard to convince people to change their diets.

Chapter 08

A Reading Passage

p. 72

Outlining

Main Point: water hyacinth is causing problems in Louisiana

Argument 1: can use pesticides to kill

- cheap and effective
- reduce growth by around thirty percent

Argument 2: cut plants and remove by hand

- local communities do → is effective
- people volunteer → minimal cost

Argument 3: introduce species that harm water hyacinth

- weevil used since 1970s → fairly successful
- aquatic grasshopper → being studied to determine

effectiveness

Paraphrasing Exercises

- 1 Pesticides reduce the flower by around thirty percent in some areas.
- 2 People often kill the plant by cutting and removing it by hand.
- 3 Some insects eat or damage the plant.

B Listening Lecture

p. 74

Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: This plant you see here is the Louisiana water hyacinth, a flower. Introduced to the state in 1903, it rapidly became an out-of-control invasive species. Three methods of controlling it have been tried, but each has problems.

First, pesticides have been used. They've done a good job, but they've also caused considerable amounts of harm to the environment. You see, uh, the chemicals in the pesticides get into the water system and harm both plants and animals.

Second, many people pull the hyacinth out by hand or with tools. Unfortunately, this is time consuming and fairly ineffective. When the plant is pulled out, small pieces tend to break off. These parts can survive and then grow into larger plants. As a result, cleared ponds and rivers often see renewed hyacinth growth in a short period of time.

Third, some insects have been introduced to eat the hyacinth. These insects, including the weevil, have been used for decades. They don't harm the environment, but, uh, the hyacinth grows rapidly, so the insects can't eat enough to counter the new growth. Basically, the weevils are ineffective because of their small numbers.

Note-Taking

Main Point: methods of controlling water hyacinth have problems

Argument 1: pesticides harm environment

- chemicals get into water system
- harm plants and animals

Argument 2: pulling out plants by hand is ineffective

- small pieces often break off → survive and grow again
- cleared ponds and rivers get renewed growth

Argument 3: insects don't work

- hyacinth grows rapidly
- can't eat enough to counter new growth

Paraphrasing Exercises

- 1 Pesticides are effective but harm the environment.
- 2 Some plant parts break off, survive, and then grow into larger plants.
- 3 The insects cannot eat enough plants since the hyacinth grows quickly.

C Combining the Main Points

p. 75

- 1 The professor starts by talking about the effectiveness of pesticides. According to the reading passage, they kill large numbers of hyacinths. The professor agrees, but she states that pesticides also damage the environment, so they harm plants and animals.
- 2 The reading passage claims that this is a cheap and effective way to get rid of the plant. But the professor says that some parts of the plant break off and quickly grow into new plants.

D Completing the Essay

p. 76

Sample Essay

In her lecture, the professor discusses the water hyacinth in Louisiana. She mentions three ways that people try to get rid of it. Her arguments challenge the claims made in the reading passage.

The professor starts by talking about the effectiveness of pesticides. According to the reading passage, they kill large numbers of hyacinths. The professor agrees, but she states that pesticides also damage the environment, so they harm plants and animals.

Next, the professor brings up removing the hyacinth by hand. The reading passage claims that this is a cheap and effective way to get rid of the plant. But the professor says that some parts of the plant break off and quickly grow into new plants.

Last, the professor lectures about the introduction of insects to eat the hyacinth. She agrees with the reading passage that the weevil can eat and damage the plant. But she mentions that there are not enough weevils, so they are mostly ineffective.

iBT Practice Test

p. 77

Sample Note — READING

are several reasons blue iguana population has declined

- 1 **growing human populations**
 - took over iguana's territory

- had less living space → food supply shrank

2 green iguana looks similar to blue iguana

- green iguana damages gardens and trees
- people see any iguanas and kill them

3 blue iguanas died in captivity

- many captured for tourists and zoos
- didn't take good care of them → died

Listening Script

Now listen to part of a lecture on the topic you just read about.

M Professor: The blue iguana is an endangered species on the Cayman Islands. There's a bit of a controversy regarding why the reptile's numbers have declined so much in recent years.

First, some people say human expansion has killed many blue iguanas. Hmm . . . Humans have caused the iguana's habitat to shrink, but another human action has actually killed more blue iguanas. I'm referring to pets such as dogs and cats. Lots of pets roam free on the Caymans and eat the blue iguana's eggs. In addition, dogs often attack and kill adult iguanas.

Now, uh, it's claimed that people have been killing blue iguanas because they mistake them for green iguanas that, um, cause damage to people's property. I don't think that's right. Biologists in the Caymans have captured and tagged most blue iguanas. They used colorful, easy-to-see tags. So there's no way people killed blue iguanas by mistake.

Another argument people make is that numerous blue iguanas died in captivity. That's not actually true. Most blue iguanas survived while living as pets or in zoos. In fact, in the 1980s, there were more blue iguanas in captivity than in the wild.

Sample Note — LISTENING

is controversy about why blue iguana is endangered

1 human pets have killed many

- roam free on islands and eat iguana eggs
- dogs attack and kill adult iguanas

2 can't be mistaken for green iguanas

- many blue iguanas captured by scientists
- have colorful, easy-to-see tags

3 many didn't die in captivity

- survived while living as pets or in zoos
- were more in captivity than in wild in 1980s

Sample Essay

The professor lectures about why the blue iguana's numbers have declined recently. In his lecture, he challenges the specific claims made in the reading

passage.

He first talks about humans killing blue iguanas. He agrees with the reading passage. It states that humans moved into the blue iguana's territory and caused many reptiles to die. But he adds that pets such as dogs and cats have killed more iguanas than humans have.

Next, the professor contests the argument in the reading passage that people have killed blue iguanas because they thought they were killing green iguanas. According to the reading passage, green iguanas harm trees and gardens. People therefore kill all iguanas that they see. But the professor mentions that blue iguanas have bright tags. So people cannot kill them by mistake.

Last, the professor disagrees about blue iguanas in captivity. The reading passage claims that large numbers of iguanas died in captivity. However, the professor remarks that people and zoos took good care of them, so many survived.

Chapter 09

A Reading Passage

p. 80

Outlining

Main Point: honeysuckles = popular plants that people like putting in gardens

Argument 1: easy to take care of

- resistant to heat + grow well in all kinds of soil
- need little care → can tend to other plants in garden

Argument 2: can attach themselves to walls, fences, and other structures

- when in full bloom, make gardens look beautiful
- attract pollinators → abundance of wildlife in gardens

Summarizing Exercises

- 1 Some people like to grow honeysuckle in their gardens.
- 2 Honeysuckle is easy to take care of, so gardeners can tend to other plants.
- 3 Blooming honeysuckles make gardens look nice and attract wildlife.

B Listening Lecture

p. 82

Listening Script

Now listen to part of a lecture on the topic you just read about.

M Professor: This plant on the screen is the

honeysuckle . . . I'm sure most of you are familiar with it. Here's another picture . . . and another one . . . It's pretty, and kids love sucking the sweet honeylike nectar from its flowers. I enjoyed doing that when I was young.

In recent years, people have started planting honeysuckles in gardens. Well, uh, I strongly advise against that. It's much better to let them remain in the wild. One problem is that honeysuckle grows quickly and can take over gardens. Honeysuckle vines spread far and wide, so they choke other plants and block sunlight. As a result, many plants around honeysuckles in gardens tend to die unless gardeners spend lots of time pruning honeysuckle vines.

Here's something else . . . I've seen several gardens with honeysuckle vines growing on walls and fences. That's a huge mistake. Some honeysuckle stems can grow quite large. When they wrap around a fence or a wall, they can get into cracks in brick and mortar—and even wood—and literally rip them apart. Honeysuckles can destroy your walls and fences. Sure, they look nice, but I wouldn't plant them in my garden.

Note-Taking

Main Point: should not plant honeysuckles in gardens

Argument 1: grow quickly and can take over gardens

- can choke other plants and block sunlight
- plants around honeysuckles often die

Argument 2: can damage walls and fences

- stems grow large → get into cracks in brick, mortar, and wood
- can rip apart structures → destroy walls and fences

Summarizing Exercises

- 1 People should avoid planting honeysuckle in their gardens.
- 2 Honeysuckles block sunlight, so plants around them die.
- 3 Honeysuckle vines can grow in cracks, so they destroy walls and fences.

C Combining the Main Points p. 83

- 1 According to the reading passage, honeysuckle does not require much care in gardens. However, the professor says that it grows fast and can kill other plants.
- 2 The reading passage states that honeysuckle in full bloom looks great on structures in gardens. But the professor notes that the stems can get into cracks and destroy walls and fences.

D Completing the Essay

p. 84

Sample Essay

In his lecture, the professor talks about some reasons that people should not plant honeysuckles in their garden. In doing so, he challenges specific claims made in the reading passage.

First of all, the professor points out that honeysuckles grow fast and can kill other plants. They do that by choking plants as they grow and preventing sunlight from shining on plants. He notes that gardeners must spend very much time pruning honeysuckles to prevent this. The professor therefore challenges the argument in the reading passage. It claims that gardeners do not need to care for honeysuckles very much.

Secondly, the professor mentions that honeysuckle vines can cause problems for walls and fences. They can grow inside cracks in them and then rip the structures apart. This means the vines can destroy walls, fences, and other structures. This goes against the argument in the reading passage. It claims that honeysuckle vines are harmless when they attach themselves to walls, fences, and other structures.

iBT Practice Test

p. 85

Sample Note — READING

are several advantages to backyard birdfeeders

1 not enough food for birds to eat

- support bird populations → numbers of birds increase
- fewer than 300 house finches in eastern U.S. in 1950s → thanks to birdfeeders, are more than 250 million in North America now

2 people who fill feeders get enjoyment

- avid birdwatchers = like identifying species of birds
- watch different species interact → don't normally get close in wild

Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: On Monday, somebody asked about birdfeeders. I didn't have time to discuss them then, so let me do that now.

I'm sure everyone is familiar with their benefits. But I'd like to describe some drawbacks. Now, uh, you'd think it would be a good thing that people feed birds throughout winter. After all, it gets cold here, and it's hard for animals to find food in the snow. Unfortunately, some people simply stop feeding

birds when it gets cold. That's bad because many birds come to depend on feeders for food. When the feeders aren't filled, birds have to find alternative sources. Many fail to do so and wind up starving to death.

In addition, while it can be fun to watch the birds eat, let me tell you about my next-door neighbor. He has a birdfeeder set up. Well, the birds are rather messy eaters, so seeds get spilled in his yard. This attracts not only squirrels but also mice and rats. Do you know what? Lots of those rodents visit my yard as well. So, uh, I guess you could say I'm not a fan of birdfeeders.

Sample Note — LISTENING

are some drawbacks to birdfeeders

1 people stop filling them in winter

- birds depend on feeders for food
- no feeders = birds need alternative food sources
- many fail → starve to death

2 attract unwanted animals

- neighbor has birdfeeder → seeds attract squirrels, mice, and rats
- rodents get in professor's yard → doesn't like

Sample Essay

Both the lecture and the reading passage are about birdfeeders. The reading passage is positive about them. But the professor's lecture casts doubt on some of the points made in the reading passage.

For instance, the professor mentions that some people do not feed the birds all year long. Instead, when winter comes, they stop putting seeds in their birdfeeders. The birds lose their food sources, so many of them die. The professor's description therefore casts doubt on the argument made in the reading passage. It states that birdfeeders have helped birds survive and increase in number in many places.

Another example the professor provides is that birdfeeders attract rodents such as squirrels, mice, and rats. The professor says his neighbor has a birdfeeder. Rodents go there to eat seeds, and many visit her yard. She does not like that. So her argument casts doubt on the claim in the reading passage that people get a lot of pleasure out of birdfeeders.

Chapter 10

A Reading Passage

p. 88

Outlining

Main Point: is possible to counter the effects of urban heat island in cities

Argument 1: plant trees and plants on top of buildings

- dark roofs absorb heat → quite hot
- plant trees on rooftops → stop sunlight from reaching roofs = buildings aren't hot

Argument 2: construct roads w/water-permeable substances

- permeable concrete and asphalt → water absorbed by roads = cools them off
- water seeps into ground → helps trees grow → provide shade for roads = lower temperatures

Summarizing Exercises

- 1 It is possible to counter the effects of urban heat island so that cities are not so hot.
- 2 By planting trees on top of buildings, sunlight cannot reach roofs and heat buildings.
- 3 Using water-permeable substances to make roads can help keep roads cool.

B Listening Lecture

p. 90

Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: It's only April, and it's really hot. Since our campus is in the city, it's even hotter here because of the urban heat island effect. Nowadays, people are trying to come up with ways to reduce temperatures in cities. Sadly, many of their ideas are flawed.

I'm sure you've seen some buildings in town with trees planted on their roofs. That's actually a great idea . . . but, um, it's not effective. You see, that high off the ground, it's very windy. The soil the trees grow in is also thin. After all, you can't put a meter or two of dirt on rooftops. Because of those two issues, trees on rooftops just don't grow well.

Now, uh, making roads with water-permeable substances is a fantastic idea. I love it. But, well, let's not forget that cities have limited budgets. Our city can't rip up all the roads and repave them with water-permeable asphalt. There's not enough money to do that. And think of the traffic problems in the

city if there were so much construction going on. It would take a long time to get anywhere in town.

Note-Taking

Main Point: ideas on how to reduce temperatures in cities are flawed

Argument 1: planting trees on roofs = not effective

- very windy high off the ground
- soil trees grow in = thin
- two issues cause trees not to grow well

Argument 2: limited budgets for fixing roads

- can't rip up roads and replace w/water-permeable asphalt → not enough money
- lots of construction = traffic problems

Summarizing Exercises

- 1 The ideas people have on limiting the urban heat island effect are flawed.
- 2 Rooftops are windy and cannot hold much soil, so trees do not grow well on them.
- 3 It is too expensive to repave roads with water-permeable asphalt.

C Combining the Main Points p. 91

- 1 The reading passage argues that planting trees on rooftops can make buildings less hot. But the professor mentions that trees do not grow well on rooftops.
- 2 While the reading passage argues that water-permeable asphalt can cool off roads, the professor points out that repaving roads with it would cost too much money.

D Completing the Essay p. 92

Sample Essay

The reading passage describes two ways to counter the effects of the urban heat island phenomenon. But the professor shows how the arguments made in the reading passage have problems.

To start, the professor challenges the argument that planting trees on the roofs of buildings can keep them from becoming too hot. She points out that there is too much wind high off the ground. She adds that rooftop trees do not grow well because there is not enough dirt. Because of those two reasons, she states that trees on rooftops are not effective.

In addition, the professor loves the idea of using water-permeable substances to make roads with. The reading passage points out that rainwater can help cool the roads. It can provide water for grass and trees

to grow, too. They can further cool the area. But the professor says that cities have limited budgets. Her city cannot afford to repave roads with the new substances everywhere. So the proposed solution will not work.

iBT Practice Test

p. 93

Sample Note — READING

is effort to clean up Great Pacific Garbage Patch now

1 Ocean Cleanup Project = floating device 600 meters long

- collects big pieces of plastic + microplastics 1mm in size
- guarantees that most garbage will be removed

2 hope to eliminate 50% of garbage in 5 years

- collect 90% of garbage by 2040
- get rid of pollution + restore ocean habitat for fish and other animals

Listening Script

Now listen to part of a lecture on the topic you just read about.

M Professor: So that's the goal of the Ocean Cleanup Project. I really hope it's successful, but I'm not sure how likely that will be. After all, there are still a few problems that need to be solved.

First of all, it's great that the project is capturing so much garbage. But, well . . . what are they planning to do with it? First, the garbage has to be transported from the ocean to land. And remember that it's a gigantic pile of garbage. Where is the trash that's collected going to go? I'm concerned that this pollution on water is going to become a big pile of garbage on land.

Now, uh, the goal of the project is to remove half of the trash in the Great Pacific Garbage Patch every five years. But, um, what about all the trash that flows into the oceans each year? More than eight million tons of plastic garbage gets into the oceans annually. And that number is likely to increase over time. So, sure, some garbage will get removed. But it won't be enough because of all the new trash getting into the oceans.

Sample Note — LISTENING

some problems w/Ocean Cleanup Project

1 what will happen to trash collected

- don't know where trash will go
- may become pile of garbage on land

2 too much trash flowing into oceans each year

- more than 8 million tons of plastic garbage annually

- amount will increase in future
- cleanup project won't get all trash in oceans

Sample Essay

In the lecture, the professor expresses his doubts about the Ocean Cleanup Project. He brings up two problems that refute the points made in the reading passage.

The professor begins by expressing his concern about the trash being collected from the Great Pacific Garbage Patch. He wants to know where the garbage will go. He thinks the water pollution may become land pollution when it is taken out of the ocean. In this way, the professor casts doubt on the argument that the project will help by removing trash from the Pacific Ocean.

Next, the professor is skeptical about the claim that ninety percent of the trash will be removed from the Great Pacific Garbage Patch by 2040. He argues that a huge amount of plastic garbage is getting into the world's oceans every year. He thinks this is a major problem. So he is concerned that the project cannot remove enough garbage fast enough. As a result, there will still be water pollution in the oceans.

Part B | Independent Writing Task

Chapter 01

B | Outlining

p. 101

Sample Outline — Agree

Thesis Statement

students should get part-time jobs

First Supporting Idea

Topic Sentence:

- students not busy all the time

Supporting Example(s):

- bro and sis attend university → finish classes at 3 so have plenty of free time
- each has part-time job
- each works around 20 hours/week → use money to pay tuition

Second Supporting Idea

Topic Sentence:

- students pay tuition = appreciate degree more

Supporting Example(s):

- sis will graduate → works harder than classmates
- reason is that she pays own tuition
- friends' parents pay = don't appreciate value of education

Conclusion

agree w/statement

Sample Outline — Disagree

Thesis Statement

part-time job = can harm students

First Supporting Idea

Topic Sentence:

- students should focus on education

Supporting Example(s):

- two cousins graduated
- one worked part time → poor grades = didn't get good job
- one didn't work → excellent grades = got good job

Second Supporting Idea

Topic Sentence:

- many options for students to pay for tuition

Supporting Example(s):

- take out loans
- sis has student loan → pay back after graduates + low interest rate
- get high-paying job later = pay back loan quickly

Conclusion

disagree w/statement

C | Completing the Essay

p. 102

Sample Essay — Agree

I agree with the statement. I believe that students should get part-time jobs to help pay for their school. There are two reasons why I feel this way.

First of all, students are not busy all of the time. This is especially true for students at universities. My brother and sister both attend a university. They take several classes during the day. But they finish before three o'clock. After that, they have plenty of free time. As a result, each of them has a part-time job. My brother works at a restaurant, and my sister works at a movie theater. They work around twenty hours a week at their jobs. They use some of the money they make to help pay for their tuition.

Second, when students have to contribute their own money to pay for school, they will appreciate their degree much more. My sister is a senior this year and will graduate in a few months. She told me that she works harder than most of her classmates. She said the reason is that she has to pay her own tuition. Most of her friends do not have jobs. Instead, their parents pay for their schooling. Unlike my sister, they do not appreciate the value of their education. My sister, on the other hand, studies hard because she has invested her own money into her schooling.

Students have time to work. They will also value their education more if they help pay for it. I therefore agree with the statement.

Sample Essay — Disagree

I do not agree with the statement. I do not believe it is necessary for students to get part-time jobs to help pay for their schooling. As a matter of fact, I feel that having a part-time job can harm students.

For one thing, students attend school to study. As a result, they need to focus on their education. Two of my cousins recently graduated from university. One worked part time to help pay for school. However, his grades were poor because he worked so many hours. My other cousin did not have a job. He focused on his schoolwork, so he received excellent grades. When he graduated, he was offered a very good job. The

interviewer said the company was hiring him because his grades were so outstanding. My other cousin did not get a good job though.

For another thing, there are many options available to students who lack enough money to pay for tuition. Instead of working, they can take out loans. My sister is currently attending a university. She decided to apply for a student loan because she wanted to focus on school. She was not interested in working. She does not have to pay the loan back until after she graduates, and the interest rate on the loan is low. If she gets a high-paying job after school, she can pay the loan back quickly.

I disagree with the statement for two reasons. Students should put effort into studying, not working. And students can borrow money to pay for their tuition.

iBT Practice Test

p. 104

Sample Outline — Agree

1 give high grades → many A's and B's = easy classes

- history teacher had easy tests + little homework
- most students got high grades → didn't learn much

2 discuss things unrelated to school → personal stories + pop culture

- science teacher told stories about family and trips
- didn't teach science → ineffective teacher

Sample Essay — Agree

In my opinion, the statement is correct. It is very difficult for teachers to be popular and teach effectively at the same time. Let me explain why I feel this way.

One reason is that popular teachers usually give the majority of their students high grades. But for most students to get A's and B's, the material teachers cover has to be easy. As a result, the teachers are not effectively teaching their students. Last year, my history teacher did this. She was very popular with the students. Her tests were easy, and she almost never gave homework. Nearly every student got a high grade in the class. But I did not learn very much in that class. I do not believe she was an effective teacher.

In addition, popular teachers often lecture about things unrelated to school. For instance, they tell personal stories or talk a lot about pop culture. Students often love hearing about these things, but they do not learn well in those classes. One of my science teachers in elementary school did this all the time. He loved telling stories about his family and the trips they took. They were interesting stories. But he did not teach us

any science. So he was a very ineffective teacher.

It is clear to me that it is hard for teachers to be popular and effective at the same time. Popular teachers usually have easy and ineffective classes. And they often do not even cover the class material but talk about unrelated subjects.

Sample Outline — Disagree

1 effective teachers get students to learn → become popular

- math teacher is difficult → challenges students
- got C on test → tried harder = learning more math now

2 teacher interested in topic = students interested, too

- brother's history professor made lessons seem like real stories → learned a lot
- hard class w/lots of work → students loved because enjoyed teaching

Sample Essay — Disagree

At first, I thought I would agree with the statement. But after giving the statement some thought, I disagree with it. There are two reasons why I do not agree with it.

First, when teachers are effective and get students to learn, this makes them popular with their students. This is true even when their classes are hard. This semester, I have a difficult math teacher. She constantly challenges the students and tries to make us learn well. Her classes are extremely hard. On the first test I took, I got a C. Many other students did, too. But we realized she was a good teacher, so we tried harder. Now, we are all learning more math than ever before. Our math teacher is hard but also effective and popular.

Next, students can always tell when a teacher is interested in a topic. This makes them interested in it, too. My brother majors in history at his university. He told me about one of his history professors. He said the professor made every history lesson seem like a real story from the past, so he learned more in that class than in any other. My brother mentioned that the class was hard because the professor assigned lots of work. But the students loved him because he was so good at teaching and clearly enjoyed it.

Teachers can be both effective and popular. My math teacher was hard, but the students liked her. And my brother's history professor had a hard but interesting class, so the students loved him. I therefore disagree with the statement.

Chapter 02

B Outlining

p. 107

Sample Outline — Agree

Thesis Statement

people in past had much healthier diets than people today

First Supporting Idea

Topic Sentence:

- majority of people lived on farms in past

Supporting Example(s):

- grew and raised own food → killed farm animals for meat + ate fruits and vegetables they grew
- ate natural, organic foods in past → no harmful chemicals or hormones
- grandparents had farm → were always healthy

Second Supporting Idea

Topic Sentence:

- people in past didn't consume junk food

Supporting Example(s):

- easy to buy chocolate, candy, and ice cream today
- fast-food restaurants everywhere
- junk food = rare in past → grandfather didn't eat chocolate until in 20s + grandmother never ate candy

Conclusion

agree w/statement

Sample Outline — Disagree

Thesis Statement

disagree that people in past were healthier

First Supporting Idea

Topic Sentence:

- people today know about nutrition → people in past didn't

Supporting Example(s):

- labels on food sold at supermarkets → show calories + vitamins and minerals
- mother and father = health conscious
- read labels on food + make sure sis and I never eat unhealthy food

Second Supporting Idea

Topic Sentence:

- organic food = food w/out chemicals, hormones, or other harmful things

Supporting Example(s):

- parents buy organic food → expensive but worth money
- everyone in family is healthy + don't get sick
- farmers in past used fertilizers + pesticides = food was

unhealthy

Conclusion

don't agree w/statement

C Completing the Essay

p. 108

Sample Essay — Agree

I definitely agree with the statement. People in the past had much healthier diets than people do today. There are two points that support this belief.

For starters, in the past, the majority of people lived on farms. As a result, they grew and raised their own food. When they wanted meat, they killed a cow, chicken, or other farm animal. When they wanted fruits or vegetables, they ate the food they grew on their farms. People in the past ate natural, organic foods. They did not consume any of the harmful chemicals or hormones which are put in foods today. My grandparents had a farm, and they were always healthy. I believe they were healthy because of the food they ate.

In addition, in the past, people did not consume as much junk food as people do today. Nowadays, it is easy to buy chocolate, candy, and ice cream. There are also fast-food restaurants everywhere. Even though these foods are unhealthy, many people eat them. In the past, there were no fast-food restaurants. Some people ate other types of junk food, such as candy. However, junk food was extremely rare. My grandfather never ate chocolate until he was in his twenties. My grandmother did not eat candy her entire life. Because people in the past avoided these unhealthy foods, they had healthier diets than people do today.

People in the past grew and raised their own food. They also avoided eating junk food. For those two reasons, I agree with the statement.

Sample Essay — Disagree

Many people will probably agree with the statement. However, I am not one of them. In fact, I disagree with the statement for two important reasons.

Nowadays, people know very much about nutrition. They know which foods are good for their bodies and which ones are bad. However, people in the past did not have access to this knowledge. For instance, think about the food sold at supermarkets. The labels have information about how many calories are in certain foods and which vitamins and minerals they contain. My mother and father are very health conscious. They always read the labels on food before buying it. They make sure that my sister and I never eat unhealthy food. As a result, everybody in my family is healthy.

Another factor to consider is organic food. Organic food is grown without the use of fertilizers or pesticides. It does not have any chemicals, hormones, or anything else which can harm the human body. My parents make an effort to buy organic food. It is a bit more expensive than regular food, but they believe it is worth the money. Because everyone in my family eats organic food, we are healthy and almost never get sick. On the other hand, farmers in the past used fertilizers and pesticides. So the food people ate then was unhealthy.

I do not agree with the statement. These days, people have access to information on nutrition and also eat organic food. So I do not believe people in the past had healthier diets than people today do.

iBT Practice Test

p. 110

Sample Outline — Agree

1 people have multiple jobs or go to school + work

- farmers in past = not busy sometimes
- uncle has 2 jobs → no time off in several years

2 modern communication methods make people busier

- easy to contact others → makes people busy
- father is doctor → gets calls all night → answers emails → goes back to hospital at night

Sample Essay — Agree

People today are constantly busy. In fact, they are much busier than people were a hundred years ago. I therefore agree with the statement.

These days, large numbers of people have multiple jobs. Or else they go to school and also work. In the past, most people were farmers. They had long periods of time when they were not very busy. That is not true for people today. For example, my uncle has two jobs. He does the first one in the morning and afternoon. He does the second one at night. He has not had a day off in several years. Some of my other family members are like him. They are all extremely busy.

Something else to consider is how modern communication methods have made people busier. In the past, there were no cell phones or Internet. That is not true today. Nowadays, it is easy to contact other people. This makes some people very busy. My father is a doctor. He comes home around seven every night, but his work is not finished. He gets calls from the hospital and from patients all through the night. He has to answer emails, too. Sometimes he leaves the house late at night to go back to the hospital. The other doctors at

his hospital do the same thing.

Many people have multiple jobs. In addition, modern communication methods mean that people can be contacted twenty-four hours a day. For those two reasons, I agree that people are busier today than they were a hundred years ago.

Sample Outline — Disagree

1 most people lived on farms in past

- uncle has farm → always busy + no vacation
- most people lived like uncle in past = always busy

2 did many chores in past

- are machines to do chores today
- no machines in past → washed clothes and dishes by hand + sewed clothes

Sample Essay — Disagree

In my opinion, people today are not busier than people were one hundred years ago. As a matter of fact, I believe the opposite is true. So I disagree with the statement.

One hundred years ago, life was different than it is today. A big difference was the kind of work people did. One hundred years ago, most people lived on farms. Farm life is constantly busy. My uncle has a farm. He wakes up at five AM and works all day long. He only stops to take breaks to eat. He does not finish working until the evening. Then, he goes to bed because he has to work again the next day. He does this every day of the year. He never goes on vacation because there is always work to do at the farm. One hundred years ago, most people lived like my uncle. They were busy all the time.

In the past, people also had to do various chores. Modern-day people do chores as well, but we have machines. For instance, we have clothes washers, dishwashers, and microwave ovens. These appliances make chores simple for us. In the past, people had to wash their clothes and dishes by hand. They had to sew their own clothes instead of buying them at stores. They had to do chores that we use machines for today.

Because of farm life and chores, people were always busy one hundred years ago. They were much busier than people were today. For those two reasons, I disagree with the statement.

B Outlining

p. 113

Sample Outline — Universities Provide Health Care**Thesis Statement**

universities should provide healthcare system

First Supporting Idea

Topic Sentence:

- universities supposed to take care of students

Supporting Example(s):

- provide housing and food → should also provide health care
- cousin gets health care at her university for small fee
- parents don't have to pay for private plan

Second Supporting Idea

Topic Sentence:

- can provide quality health care for low price

Supporting Example(s):

- thousands of students at university → can get big discount
- cousin's health care = 50% cheaper than parents' plan
- doesn't have much money → happy about saving \$

Conclusion

universities ought to provide good healthcare system for students

Sample Outline — Students Provide Health Care**Thesis Statement**

better for students to get own health care

First Supporting Idea

Topic Sentence:

- should take personal responsibility for selves

Supporting Example(s):

- need to find own health insurance and pay for it
- bro's university doesn't provide health care
- found his own provider → pays low rate

Second Supporting Idea

Topic Sentence:

- students can get exact care they need by purchasing it themselves

Supporting Example(s):

- sis dislikes her university's healthcare plan
- basic plan + too expensive
- will purchase her own health insurance next semester → will get exact coverage she wants

Conclusion

students should provide own health care

C Completing the Essay

p. 114

Sample Essay — Universities Provide Health Care

Of the two choices, I prefer the first one. I do not believe that students should be responsible for their own health care. Instead, I believe that universities should provide a good healthcare system for their students.

The first reason is that universities are supposed to take care of their students. They provide housing and food for their students. It is therefore logical that universities should also provide health care for their students. My cousin is attending a university now. Her university offers health care for the students for a small fee. She is pleased because her parents do not have to pay for her health care on a private plan. She and the other students think the university is responsible for providing health care. I agree with them.

The second reason is that universities can provide quality health care for a low price for their students. Thousands of students often attend a single university. If each of them receives health care from the university, they can get a big discount. My cousin's health care is more than fifty percent cheaper than the health care her parents get. She does not have very much money. So she is happy about saving money on her health care.

Universities need to take care of their students. They can also provide health care at cheap rates. For those two reasons, I think universities ought to provide a good healthcare system for their students.

Sample Essay — Students Provide Health Care

Having universities provide health care for their students sounds interesting. But I think that it is better for students to get their own health care. I feel this way for two reasons.

Firstly, students at universities are adults. They should therefore take personal responsibility for themselves. They should not rely upon their universities to give them health care. They need to find their own health insurance and pay for it themselves. My brother does this. His university does not provide health care for students, but he does not mind. He found his own healthcare provider. Since he is a healthy, young man, he pays a very low rate. In fact, it is cheaper than the health insurance that most companies provide.

Another advantage is that students can receive the exact health care they need by purchasing it themselves. My sister's university provides health care for the students. But she really dislikes the healthcare plan. She says it is a basic plan that does not provide coverage for major emergencies. It is also too expensive.

Next semester, she is planning to purchase health insurance on her own. She is searching for a plan that will provide the exact coverage she wants. She believes it will be better than the university's health care.

Students need to take responsibility for their own health care. They can find the exact care they need by getting it themselves, too. For those two reasons, I think students, not universities, should provide their own health care.

iBT Practice Test

p. 116

Sample Outline — Play Sports

1 can get in good shape

- play soccer and basketball → run a lot so not overweight
- some friends don't play sports = overweight and in poor shape

2 can have fun w/friends

- play w/friends after school
- can't play for long but have great time

Sample Essay — Play Sports

Of the two choices, I prefer to play sports rather than doing volunteer work. There are two main reasons I like to play sports so much.

First of all, playing sports keeps me active and in good shape. I love to play soccer and basketball after school. Both sports involve constant running, so they help me avoid becoming overweight. Because I play both sports so often, I am in great shape. Some of my friends, on the other hand, do not play any sports. They are mostly overweight and in poor shape. I do not want to be like them. I think it is important to have a healthy body. I can do that by playing sports.

Next, playing sports is a great way to have fun with my friends. Soccer and basketball are both team sports. So several of us like to get together and play a sport when school finishes. We usually do this for about thirty minutes each day. Because we are all busy with homework and other activities, we cannot play together for a very long time. But we still have a great time when we are playing sports. We laugh and talk as we play, so it is really fun.

Playing sports is a great way to get in shape and to have a good time with my friends. For those two reasons, I think it is better to play sports than to do volunteer work.

Sample Outline — Do Volunteer Work

1 like helping others

- have done volunteer work during vacation
- worked at hospital, orphanage, and homeless shelter
- helped people in all three places

2 have gotten valuable experience

- learned about work doctors and nurses do
- learned to take care of young people
- learned to cook food

Sample Essay — Do Volunteer Work

I am not the kind of person who enjoys playing sports. I am, however, the kind of person who enjoys volunteering in my free time. So I prefer the latter option.

One of the reasons is that I like helping others. I can assist people when I do volunteer activities. For the past three years, I have done volunteer work during vacation. One year, I worked at a hospital. Another year, I worked at an orphanage. And this year, I am working at a homeless shelter. At all three places, I could help people. I got to help sick people get better at the hospital. I was able to play with young orphans and spend time with them at the orphanage. And I helped people with no homes at the homeless shelter.

Volunteering is also giving me valuable experience. At the hospital, I learned about the type of work that doctors and nurses do. At the orphanage, I learned about how to take care of young children. And at the homeless shelter, I work in the kitchen. So I am learning to cook food. I have learned important skills in all three places. I am not sure what I will do in the future. But the knowledge I learned at those three places might be useful to me at my future job.

Volunteering is a great way to help others. I am also getting experience by volunteering. Those are two reasons why I prefer volunteering to playing sports after school.

Chapter 04

B Outlining

p. 119

Sample Outline — Agree

Thesis Statement

should only see movies that teach lessons for real life

First Supporting Idea

Topic Sentence:

- wasted time watching movies in past

Supporting Example(s):

- weren't realistic + was not learning from them

- watched movie based on true story in ancient Rome → learned a lot
- only type of movie I watch now

Second Supporting Idea

Topic Sentence:

- should treat movies as learning experiences

Supporting Example(s):

- movies around 2 hours → valuable time = should not waste
- before watch movie, do research → make sure will teach me
- get entertained + use movie as learning experience

Conclusion

fully agree w/statement

Sample Outline — Disagree

Thesis Statement

fully agree w/statement

First Supporting Idea

Topic Sentence:

- movies = entertaining

Supporting Example(s):

- want to have fun w/friends and family members
- family goes to theater → watch action movies
- enjoy seeing them → time at theater = worthwhile

Second Supporting Idea

Topic Sentence:

- movies = great at relieving stress

Supporting Example(s):

- parents have stressful jobs + bro and I have school stress
- see movie → forget about worries and stress
- makes all of us feel better

Conclusion

disagree w/statement

C Completing the Essay p. 120

Sample Essay — Agree

There are many movies being made around the world every year. However, most of them are not worth watching. I therefore agree with the statement because I believe people should only see movies that teach lessons for real life.

I used to watch plenty of movies in the past. I mostly watched action and adventure movies. The movies were fun, but something felt wrong about them. One day, I realized that I was wasting my time watching these movies. They were not realistic, and I was not learning anything from them. One day, I watched a movie based on a true story that happened during

the time of ancient Rome. I was impressed with it and learned very much from that movie. Since then, that is the only type of movie I watch.

Another factor is that I believe people should treat movies as learning experiences. Most movies are around two hours long. This is valuable time that people should not waste. Nowadays, I watch one or two movies a month. Before I watch a movie, I do research to make sure the movie will teach me something about life. As a result, I get entertained at the theater. I also get to use the movie as a learning experience.

Many movies are not realistic and cannot teach people anything. In addition, people should try to watch movies that can teach them lessons about life. For those two reasons, I fully agree with the statement.

Sample Essay — Disagree

I strongly disagree with the statement. It is not necessary for movies to teach people lessons about life. I believe there are other reasons people can watch movies.

The primary reason is that movies are entertaining. People usually watch them because they want to have fun with their friends and family members. My family goes to the movie theater once a month. We typically choose to watch action movies. We know that the movies are not realistic, but we enjoy seeing them. We laugh and are amazed by the special effects in the films. After the movie ends, we enjoy talking about our favorite scenes in the movies. For us, the time we spend at the theater is definitely worthwhile.

A second reason is that movies are great at relieving stress. Both of my parents have stressful jobs. My brother and I also have stress from school. All of us have many things on our minds most of the time. But when we see a movie, we forget about our worries. We sit back, relax, and enjoy the movie for a couple of hours. It is a great feeling when I can forget about the stress caused by school. My parents feel the same way. They do not have to think about the stress their jobs cause them. That makes all of us feel better.

People go to see movies because they are entertaining and great at relieving stress. For those two reasons, I disagree with the statement.

iBT Practice Test p. 122

Sample Outline — Agree

1 can be w/other fans

- go to baseball games → sit near field
- cheer w/other fans = fun

2 seeing event in person is wonderful experience

- can only see some action on TV
- can see entire field at ballpark → can focus on one or two players

Sample Essay — Agree

In my opinion, it is much more fun to watch a sporting event in person than to see it on television. As a result, I agree with the statement.

One reason going to the ballpark is fun is that you can be with other fans. I love baseball, so my father often takes me to the local baseball stadium. We always sit near the field, so there are plenty of fans in the seats. All of us cheer for our team the entire game. I have so much fun doing that. Most games last around three hours, and I have a great time during them. The fans are a major reason for that.

A second reason is that seeing a sporting event in person is a wonderful experience. When you watch a game on television, you can only see a small part of the action. At the ballpark, you can see the entire field. You can also focus on just one or two players if you want. I love to watch my favorite player. Even when he is not involved in a play, I keep my eyes on him. I can only do that from the stadium though. It is impossible to do that by watching television.

The fans at the ballpark make the game really fun. And I like being able to watch everything or just watch a single player. For those two reasons, I agree with the statement. It is definitely more fun to see a sporting event in person than on television.

Sample Outline — Disagree

1 home is comfortable

- watch games at home w/friends
- order food and talk

2 can listen to announcers

- explain what's happening during game → play-by-play commentary
- give information about both teams → have learned from them

Sample Essay — Disagree

I have seen some sporting events in person before, but I did not enjoy the experience. Instead, I prefer to watch games on television. I therefore disagree with the statement.

To begin, my home is a comfortable place to watch a game. I can sit on the sofa and turn on my big-screen TV. I can also make any kinds of snacks that I want. Sometimes I invite my friends over to my house to watch a game. We order pizza or fried chicken to eat. During the game, we talk about the action and about

sports in general. That is a much better experience than watching a game in a stadium with thousands of strangers.

Another thing is that I like listening to the announcers on television. At the ballpark, there are no announcers. Some people like that, but I do not. The reason is that the announcers explain what is happening during the game. They give play-by-play commentary, which is very helpful. They also provide information about both teams that I cannot get at a stadium. I have learned a lot about sports by listening to announcers on TV. In my opinion, the announcers improve the experience of watching a sporting event.

My home is very comfortable, and I can watch games there with my friends. In addition, the announcers on TV help make the game better. Because of those two reasons, I disagree with the statement and like watching games on TV more than in person.

Chapter 05

B Outlining

p. 125

Sample Outline — Traveling

Thesis Statement

traveling = better way to meet people

First Supporting Idea

Topic Sentence:

- people willing to talk to others when away from home

Supporting Example(s):

- am shy and don't talk much at home + avoid speaking w/strangers
- personality changes when travel → lose shyness + speak more
- not afraid of strangers on trips

Second Supporting Idea

Topic Sentence:

- easy to start conversations when visit new place

Supporting Example(s):

- family visits palaces, temples, museums, etc.
- make comments there → people next to me answer
- begin talking about trips and other topics

Conclusion

can meet people really easily while traveling

Sample Outline — Doing Community Activities

Thesis Statement

community activities = best way to meet people

First Supporting Idea

Topic Sentence:

- do community activities near homes

Supporting Example(s):

- know that people w/you live in neighborhood → people more willing to speak to others
- several community activities in neighborhood → meet neighbors at them
- easy to begin conversations

Second Supporting Idea

Topic Sentence:

- have chance to develop good friendships

Supporting Example(s):

- if get along well, can see more often → become friends
- met two best friends at community events
- began talking → had a lot in common so became good friends

Conclusion

doing community activities = best way to meet people

C Completing the Essay

p. 126

Sample Essay — Traveling

Of the two choices, I prefer the former. Traveling is a much better way to meet people than by doing community activities.

First of all, people are more willing to talk to others when they are away from their homes. My family travels two or three times a year. I am normally a very shy person. I do not talk to very many people at home. I especially avoid speaking with strangers. However, my personality changes when I travel. I lose my shyness and start speaking more. I also talk to new people. For some reason, on trips, I am not afraid to talk to strangers at all. I have met lots of people on my trips. And I still keep in touch with many of them.

Secondly, when you visit a new place, it is easy to start a conversation with other people. My family frequently visits places of historical or cultural importance. So we have visited numerous palaces, temples, museums, and similar spots. When we are there, it is easy to say, "Wow, that's a nice painting, isn't it?" The person next to me will usually answer. Then, we may begin talking about our trips, hometowns, hobbies, and other topics. I have done something like this many times in the past, and my brother has, too.

You can meet people really easily while traveling. People become more open and talk to others on their trips. And it is simple to start conversations at various places that tourists go.

Sample Essay — Doing Community Activities

I have met some people while traveling. But that is not the best way to meet people. Instead, the best way is to do community activities. I believe this for two reasons.

The main reason is that most people do community activities near their homes. So when you do community activities, you know that the other people with you live in your neighborhood. As a result, people are more willing to speak to others. There are several community activities in my neighborhood. Some are festivals, outdoor markets, and sporting events. I love meeting people at them because they are my neighbors. It is easy to begin conversations with them because we can talk about our neighborhood. Then, once we become more comfortable, we can discuss other topics.

Another reason meeting people while doing community activities is great is that you have the chance to develop good friendships. After all, these people live near you. If you get along well, then you can see each other often. This will increase the chances of becoming friends. That has happened to me before. I met two of my best friends at community events in my neighborhood. We just started playing together at the events, and then we began talking. We discovered we had a lot in common, so we became good friends.

Doing community activities is the best way to meet people. People are more willing to speak to others who live in their neighborhoods. And they can become close friends because they can meet frequently.

iBT Practice Test

p. 128

Sample Outline — Plan the Details of Trips

1 won't waste time

- planned everything for trip to Europe
- visited many places + did many activities = had wonderful time

2 can make trip go smoothly

- rented car in advance
- many people wanted cars but couldn't get
- we had reservation so got car w/no problems

Sample Essay — Plan the Details of Trips

I prefer to plan the details of my trips first. I think that is a better way to travel than deciding what to do while I am already traveling.

First, I have a limited amount of time. I sometimes travel with my family. We can only take trips for five or six days. So we have to plan everything we will do.

That way, we will not waste our time. Last year, we traveled to Europe. My parents planned everything for the trip. We knew where we would go every single day. Thanks to their planning, we visited many different places. We did plenty of activities and had a wonderful time on our trip.

In addition, planning in advance can make a trip go more smoothly. On our trip last year, we decided to rent a car to drive through Italy and France. Before we left, my dad reserved a rental car to pick up at the airport. I am really glad he did that. When we arrived at the rental car agency, many people were there asking for cars. But the clerk said there were no vehicles available. Thankfully, we had a reservation, so we got our car with no problems. If my father had not booked a car in advance, our trip would have been ruined.

Planning the details of a trip in advance is the best way to travel. It lets you use your time efficiently, so you can see more places. It also helps you avoid problems on your trip.

Sample Outline — Decide What to Do While on Trips

1 don't make plans because often change them

- took trip w/parents → no specific plans
- saw sign for national park so went there → had fun

2 can learn about interesting places on trip → then visit

- went to Vietnam → learned about beach
- didn't know about it but went there → enjoyed ourselves

Sample Essay — Decide What to Do While on Trips

I know many people like to plan their trips in advance. But I am not like them. Instead, I prefer to decide what to do while I am on my trip.

First, I am a spontaneous person. I do not like making plans in advance because I often want to change them. Fortunately, my parents are like me. When we travel, we never make plans. For instance, two weeks ago, we decided to drive to the southern part of my country. We had no specific plans in mind. On our way south, we saw a sign for a national park. We decided to visit it. We did some hiking, visited a temple, and had fun. And we did not plan anything about that trip.

Another advantage of not making plans is that you can learn about interesting places while on a trip and visit them. One year ago, my family and I went to Vietnam. While we were there, a person told us about a beach. We had never heard about it, but we decided to go there. When we arrived, we realized the person had been correct. The beach was beautiful. We went swimming, ate some delicious food, and enjoyed ourselves. And we only went there because we decided

not to make any plans before going on our trip.

It is better to decide what to do while you are on a trip than to plan everything in advance. It is more fun. And you can visit places you have never heard about.

Chapter 06

B Outlining

p. 131

Sample Outline — Agree

Thesis Statement

rules = hard on young people

First Supporting Idea

Topic Sentence:

- young people prevented from doing many things

Supporting Example(s):

- can't drive, vote, or go to many places alone
- adults tell young people to be independent → restrict how young people act
- parents tell me to go out alone → wouldn't let me go to park on bus because alone

Second Supporting Idea

Topic Sentence:

- rules prevent young people from getting jobs

Supporting Example(s):

- sis couldn't get job in high school → employers can't hire young people
- found job but worked few hours → laws about young people working
- adults say young people should get experience but pass laws making that hard to do

Conclusion

think statement is correct

Sample Outline — Disagree

Thesis Statement

rules protect young people to keep away from danger

First Supporting Idea

Topic Sentence:

- people today know about nutrition → people in past didn't

Supporting Example(s):

- amusement park = everyone under 18 must be w/parent
- young people dislike → but understand rule
- person may harm or kidnap children alone

Second Supporting Idea

Topic Sentence:

- young people believe know what's best for selves →

not true

Supporting Example(s):

- don't have much life experience = need rules for protection
- friends want to quit school → law says must attend school until 16 = good rule
- friends still go to school → acquire knowledge to help in future

Conclusion

disagree w/statement

C Completing the Essay

p. 132

Sample Essay — Agree

These days, the rules of society are very strict. They are especially hard on young people. I therefore agree with the statement.

First of all, young people are prevented from doing many things. For instance, we cannot drive cars. We cannot vote in elections. And we cannot go to many places by ourselves. Adults always tell young people that we should be more independent. However, they then do their best to restrict the ways that young people act. As an example, my parents always tell me to go out on my own more often. The other day, I told my mother I wanted to visit a park to meet a friend. But she said no because I would have to take the bus alone.

In addition, there are many rules that prevent young people from getting jobs. My sister wanted to get a job when she was in high school. But most of the places she applied to turned her down. The employers told her that they were not allowed to hire young people. She finally found a job at a store. However, she could only work a few hours a week because there were laws about people her age working. Adults always say young people should get experience. But then they pass laws that make it difficult for us to get experience.

Young people are not allowed to do many things these days because of the rules of society. As a result, I think that the statement is correct.

Sample Essay — Disagree

Many young people claim that the rules of society are too strict. However, I disagree with them. So I do not agree with the statement.

For one thing, we have many rules to protect young people and to keep them away from danger. Young people might not like these rules, but they are necessary. For instance, there is an amusement park near my home. It has a rule that everyone under the age of eighteen must be accompanied by a parent. Lots

of young people dislike that rule, but I understand it. Someone at the amusement park might try to harm or kidnap children who are there by themselves.

For another thing, many young people believe they know what is best for themselves. This is not true though. Young people do not have much life experience. We do not have much knowledge about the way that the world works. We need these rules to protect us. For instance, some of my friends want to quit school because they do not enjoy it. But according to the law, they must attend school until they are sixteen years old. This is a good rule because they can still learn a lot at school. So my friends keep attending school and going to classes. They might get bad grades, but they are still acquiring more knowledge. This will help them later in the future.

Society's laws keep young people safe. Young people also lack knowledge and life experience. For those two reasons, I disagree with the statement.

iBT Practice Test

p. 134

Sample Outline — Agree

1 people spend most of time at work

- father spends more than half of time awake at work
- good news at work = very happy
- bad news at work = negatively affected

2 money affects happiness

- father got raise last week → is still happy
- mother got bonus → smiles when talks about it

Sample Essay — Agree

I completely agree with the statement. I believe a person's job has a greater effect on his or her happiness than a person's social life does.

The first reason I believe that is that people with jobs spend most of their time at work. Their jobs dominate their lives during the time they are awake. For instance, my father wakes up around six and arrives at work before nine. He finishes work around seven and then goes to bed around ten. He spends more than half the time he is awake at work. So when something goes well at work, it makes him really happy. On the other hand, bad news at work can strongly affect his happiness in a negative way.

The second reason I think that work has a great effect on a person's happiness is money. When people make more money, they tend to be happy. When they make less money, they are normally unhappy. Last week, my father's boss gave him a big raise because he is doing good work. My dad is still happy because of that. In

addition, last December, my mother received a bonus at her job. It was a huge amount of money. Every time she talks about that bonus, she gets a big smile on her face. I can see how happy she is because of her job.

People spend plenty of time at their jobs and make money at them. Those two factors have a lot to do with their happiness. So they make me agree with the statement.

Sample Outline — Disagree

1 friends can make happy

- brother doesn't care about job
- friends affect his happiness
- good relationships = happy / argues or fights = unhappy

2 social life has huge effect

- sister has active social life → very happy
- cousin has poor social life → very unhappy

Sample Essay — Disagree

I disagree with the statement. In my opinion, a person's social life has a bigger effect on his or her happiness than a job does.

Firstly, a person's friends can make him or her really happy. I have an older brother. He graduated from college and has a job. For him, his job does not make him happy or unhappy. It is merely something he does to make money. However, his friends have a tremendous effect on his happiness. When he has good relationships with his friends, he is happy. When he argues with one or gets in a fight with one, he becomes unhappy.

Second, how active a person's social life is can have a huge effect on that person's happiness. My sister has an active social life. She has several good friends and is popular at her university. She is constantly going out and meeting people. She is happy nearly all the time thanks to her social life. My cousin, however, does not have an active social life. He prefers to stay home, and he almost never goes out. He actually has a great job and earns a high salary, but his work does not make him happy. He is quite unhappy with his life. And the reason for his unhappiness is his poor social life.

I do not agree with the statement for two reasons. First, friends can affect a person's happiness more than a job can. The quality of a person's social life can have a big effect as well.

Chapter 07

B Outlining

p. 137

Sample Outline — Agree

Thesis Statement

more money = more should give to charity

First Supporting Idea

Topic Sentence:

- people w/lots of money → can afford to give to charity

Supporting Example(s):

- rich man in city → donates large amounts of \$ to charity each year
- supports many causes
- says that he has money so can be generous

Second Supporting Idea

Topic Sentence:

- rich people give \$ to charity to set good example for others

Supporting Example(s):

- Bill Gates and Warren Buffett → won't leave \$ to children; will donate to charity
- billionaires set good example
- others donate to charity because of their actions

Conclusion

agree w/statement

Sample Outline — Disagree

Thesis Statement

don't believe rich people have to donate to charity

First Supporting Idea

Topic Sentence:

- people shouldn't do things they don't want to

Supporting Example(s):

- many wealthy people in city → spend money on families and selves
- don't donate to charity
- worked hard so can do what they want w/\$

Second Supporting Idea

Topic Sentence:

- people should look after families first

Supporting Example(s):

- rich people can guarantee children, grandchildren, and great-grandchildren don't worry about \$
- if I were rich, would make sure family had enough \$
- if can't donate to charity, is okay → family more important than strangers

Conclusion

disagree w/statement

Sample Essay — Agree

I strongly agree with the statement. The more money a person has, the more that person should give away to charity.

First of all, people with lots of money can afford to give more of it to charity. There is a very rich man in my city. He owns several companies, so he has made very much money. Each year, he donates large amounts of money to charity. He supports many different causes in my city. One year, somebody asked him why he gives away so much money. He said that he has plenty of money, so he can afford to be generous.

In addition, rich people who give money to charity can set good examples for others. These days, many billionaires around the world are donating money to charity. These are men like Bill Gates and Warren Buffett. In fact, many of these billionaires have announced that when they die, they will not leave most of their money to their children. Instead, they will donate it to charity. These billionaires are setting good examples. Because of their actions, other people are donating money to charity as well. As a result, charities are getting more funds. Then, they can use the funds to help people in need.

Rich people can afford to donate money to charity. They can also set good examples for other people to follow. I therefore agree that the more money a person has, the more that person ought to give away to charity.

Sample Essay — Disagree

The statement sounds like a nice idea. However, I disagree with it. I do not believe that the more money a person has, the more money that individual should give away to charity.

First, people should not have to do things they do not want to do. If a person does not wish to donate money to charity, that is his or her decision. There are several extremely wealthy people in my city. They spend their money on their families and themselves. They do not donate money to charity. Some people complain about their actions, but I do not. Those people worked hard to earn millions of dollars. They can do whatever they want with their money. If they prefer to keep it for themselves, that is fine with me.

Second, people should always look after their families before they take care of others. Rich people have a great opportunity. They can guarantee that their children, grandchildren, and great-grandchildren never need to worry about money. If I were rich, I would make sure

that everyone in my family had enough money. If that meant I could not donate money to charity, that would be all right. My family is more important to me than strangers. I would definitely look after them first. Charity is less important than family.

People can do anything they want with their money. They should also take care of their families. Because of those two reasons, I disagree with the statement.

iBT Practice Test

p. 140

Sample Outline — Agree**1 can reduce stress from jobs and school**

- aunt had high-level job w/big salary
- quit because of stress → became happy + stress went away

2 can help in personal relationships

- brother focused on work → was unhappy w/no friends
- tried being happier → got friends so is happy today

Sample Essay — Agree

I wholeheartedly agree with the statement. It is more important for people to focus on happiness than to focus on making money. I believe this for two reasons.

One of the reasons is that focusing on happiness can reduce people's stress. Many people allow school and their jobs to cause them stress. That stress can then cause both physical and mental problems for them. However, if they try to be happy, they can reduce their stress. Then, they can lead healthy lives. My aunt did this. She had a high-level job at a company in the past, so she earned a big salary. But she had too much stress from her job. One day, she quit her job and focused on being happy. Her stress went away immediately. Today, she is both happy and healthy.

Another reason is that happiness can help people in their personal relationships. Most people want to be friends with happy individuals. They have no interest in being friends with unhappy people. My older brother used to focus only on his job. He was quite unhappy, so he had no friends. One day, he tried to be happier. He decided to smile more and to have fun. Suddenly, people wanted to be his friend. This pleased him, so he became even happier. Today, he is one of the happiest people I know.

Happiness can reduce the amount of stress people have. It can also help people have more friends. Due to those reasons, I agree with the statement.

Sample Outline — Disagree

1 money can provide necessities of life

- homeless have few things because have no money
- parents work hard to make money → have many things

2 can have great lives w/money

- cousin is wealthy → has big house and luxury cars
- takes trips every year → enjoys life because is rich

Sample Essay — Disagree

I do not agree with the statement at all. As a matter of fact, I think it is more important to focus on money than on happiness. There are two reasons why I feel this way.

Firstly, everyone needs a few things in order to live. For instance, we all need food, clothes, and shelter. Money can provide these things for people. I volunteer at a homeless shelter on weekends. The people there have few possessions. They do not have homes. They only have a few clothes, and most of them have no food. The reason for this is that they lack money. My father and mother both work hard to provide for my brother, sister, and me. Because they earn lots of money, we have a nice house, many clothes, and plenty of food. In my family, money provides the necessities of life.

Another factor is that people can have great lives thanks to money. They can buy things they need and want. They can take trips and visit many places. They can have comfortable lives as well. My cousin won the lottery, so he is wealthy. He owns an enormous house and a couple of luxury cars. He takes several trips to foreign countries every year. He really enjoys his life. The reason for that is that he is extremely rich. Without money, his life would be totally different.

People need money to live and can enjoy their lives with it. For those two reasons, I disagree with the statement.

Supporting Example(s):

- students admire teachers + think highly of them = willing to listen to advice
- sis's role model = science teacher
- took his advice since she respected him

Second Supporting Idea

Topic Sentence:

- teachers spend tons of time w/students

Supporting Example(s):

- can see what subjects students are good at → encourage to focus on them
- cousin's homeroom teacher encouraged cousin to major in math
- cousin listened → has excellent job thanks to advice

Third Supporting Idea

Topic Sentence:

- teachers know students' strengths and weaknesses

Supporting Example(s):

- know what advice to give
- history teacher warned me about hanging out w/bad students
- I avoided getting into trouble

Conclusion

ability to give students advice for future is crucial for teachers

Sample Outline — Encouraging Students to Learn by Themselves

Thesis Statement

most important = encourage students to learn outside classroom

First Supporting Idea

Topic Sentence:

- teachers can tell when students' interested in topic

Supporting Example(s):

- provide additional materials to study
- sis's art teacher → told students where to get info
- students used info to learn more

Second Supporting Idea

Topic Sentence:

- teachers can show not all learning done in classroom

Supporting Example(s):

- possible to learn anytime and anywhere
- science teacher encouraged students to think about science
- showed how lessons applied to regular life

Third Supporting Idea

Topic Sentence:

- can help students acquire detailed knowledge

Supporting Example(s):

- bro's history teacher encouraged to read history books
- learned about world history → wants to become history teacher

Chapter 08

B Outlining

p. 143

Sample Outline — Giving Advice for the Future

Thesis Statement

most important = being able to give advice for future

First Supporting Idea

Topic Sentence:

- teaches = role models for students

Conclusion

ability to encourage students to learn by themselves outside classroom is crucial

C Completing the Essay

p. 144

Sample Essay — Giving Advice for the Future

All three abilities are important. But the most important ability for high school teachers is being able to give advice for the future.

One reason is that teachers can be role models for students. Students frequently admire their teachers and think highly of them. So students are more willing to listen to the advice their teachers give. My sister's role model in high school was her science teacher. He sometimes gave her advice about the future. She always took it because she respected him so much.

Another reason is that teachers spend tons of time with their students. They can see what subjects their students are good at. Then, they can encourage the students to focus on those subjects in the future. My cousin's homeroom teacher realized he was talented at math. He encouraged my cousin to major in mathematics, and my cousin listened to him. My cousin has an excellent job today thanks to that advice.

A third reason is that teachers know their students' strengths and weaknesses. So they know what advice to give for the future. My history teacher knew I am not good at judging people's characteristics. She warned me about hanging out with some bad students. I then avoided getting into trouble like those other students.

Teachers are role models for students. They also know what their students are good at and their strengths and weaknesses. Those three reasons make me believe the ability to give students advice for the future is crucial for teachers.

Sample Essay — Encouraging Students to Learn by Themselves

Of the three choices, I think the third one is the most important. The ability for teachers to encourage their students to learn outside the classroom is vital.

First of all, teachers can tell when their students are interested in a certain topic. Then, they can provide additional materials for their students to study. My sister's high school art teacher did this constantly. He told students where to get more information on art and artists. Many students used that information to learn more outside the classroom.

Second, teachers can show students that not all learning is done in the classroom. Too many students only study when they are at school. But it is possible to learn anytime and anywhere. My science teacher always encouraged the students to think about science

while they were not at school. She got us to think about our lessons and how they applied to regular life.

Third, by having students learn outside the classroom, teachers can help students acquire detailed knowledge of certain subjects. My brother's high school history teacher encouraged him to read history books in his free time. He learned very much about world history because of his teacher's influence. Today, he hopes to become a history teacher in the future.

The ability to encourage students to learn by themselves outside the classroom is crucial. It can help encourage students to read more. It can show students that they can learn in places other than the classroom. And it can help students get detailed knowledge of subjects.

iBT Practice Test

p. 146

Sample Outline — Do Assignments Alone

1 can acquire more knowledge

- don't get help from anyone
- do math homework alone → have learned well

2 can learn to work independently

- brother does solo projects at job
- said doing school projects alone prepared him

3 can teach students responsibility

- is my responsibility to do work on time and correctly
- if make a mistake = my fault

Sample Essay — Do Assignments Alone

The best way for students to do their assignments is to do them alone. I believe this for three reasons.

For starters, students can acquire more knowledge by doing their assignments all alone. When they have to solve problems or write answers with nobody helping them, they can learn a great deal. In my math class, some students do their homework together, but I never do that. I do everything alone, which has helped me learn math very well this year.

In addition, students can learn to work independently by doing assignments by themselves. This can help them prepare for the future. My older brother does a lot of projects by himself at his job. He told me that doing school assignments alone prepared him for his job duties. He always did his homework by himself. So he is comfortable handling projects at his job all alone.

Lastly, doing assignments alone can teach students responsibility. When a teacher assigns work, I am completely responsible for doing it. I need to turn it

in on time, and I need to do it correctly. If I make a mistake, it is my fault. I cannot blame it on anyone else since I do not have any partners. As a result, I learn to be responsible by doing work alone.

Doing assignments alone gives students more knowledge, teaches them to work independently, and helps them learn responsibility. For those three reasons, I think it is the better way for students to do assignments.

Sample Outline — Do Assignments in a Group

1 can learn about teamwork

- did group project in science class
- worked well together → got A+

2 group members can combine strengths

- members did work in strongest areas
- got highest grade in class

3 can assist shy students

- one members was shy → talked to group members
- is more outgoing today

Sample Essay — Do Assignments in a Group

I have done both types of assignments. I strongly believe that doing assignments in a group is the better way. I have three reasons for feeling this way.

One reason is that students can learn about teamwork by doing group assignments. Recently, I completed a group assignment for my science class. There were five of us in the group. Each of us had certain roles to do. If a single person did not do the work, we all would have failed. But we worked together as a team and received an A+ on the project.

Students doing group work can also combine their strengths to do a great job. On my science group project, we all did work in our strongest areas. I did the research while another student wrote the report. Two students conducted the experiment, and the last one did the drawings. Because we combined our strengths, we were awarded the highest grade in the class.

A third advantage is that doing group work can assist shy students. Since the groups are small, every student must contribute. This means that shy students have to talk. One of the students in my group was really shy. But he started talking to us, and that helped him. Since then, he has become more outgoing and talks to people more often.

Doing group assignments is the best of the three choices. Students can learn about teamwork and combine their strengths to do good work. And shy students can learn to speak with others and become more talkative.

Chapter 09

B Outlining

p. 149

Sample Outline — Agree

Thesis Statement

should end relationships when friends do things disapprove of

First Supporting Idea

Topic Sentence:

- don't want to compromise principles

Supporting Example(s):

- behaving properly = important → follow moral code
- friend stole candy bars → thought was funny
- wouldn't pay for items → could not be friends w/him

Second Supporting Idea

Topic Sentence:

- can't be friends w/person I don't respect

Supporting Example(s):

- friends need to respect each other → act properly and morally
- some students at school cheat = disapprove of actions → not friends w/them

Conclusion

should definitely end their relationships w/old friends if they act in ways people disapprove of.

Sample Outline — Disagree

Thesis Statement

person does something I disapprove of → can still be friends

First Supporting Idea

Topic Sentence:

- can disagree but still be friends

Supporting Example(s):

- I support preserving environment → think recycling is important
- best friend doesn't care about recycling = throws plastic and glass in garbage
- I disapprove of actions but still close friends w/her

Second Supporting Idea

Topic Sentence:

- don't involve myself in people's personal lives

Supporting Example(s):

- some friends gossip about others → can hurt others
- don't spread rumors about me → their actions = none of my business

Conclusion

people can disagree and still be friends

Sample Essay — Agree

In my opinion, people should end their relationships with old friends when the friends do things they disapprove of. I agree with this statement for two reasons.

The first reason is that I do not want to compromise my principles. Behaving properly is important to me. I have a moral code which I always try to follow. Last year, I was out with one of my closest friends. We went to a store to buy some snacks. When we left the store, he showed me some candy bars he had stolen. He thought it was funny, but I did not. When he declined to pay for the items, I told him we could not be friends anymore. I have not spoken to him since that day.

The second reason is that I cannot be friends with a person I do not respect. Friends need to respect each other. The best way they can do that is by acting properly and morally. For instance, I am still a student at school. I know some students who cheat on exams and homework assignments. I refuse to be friends with these students because I disapprove of their actions. If one of my friends cheated on a test, I would stop being friends with that person.

People should definitely end their relationships with old friends if they act in ways the people disapprove of. You should not compromise your principles. And you should always be able to respect your friends. I therefore agree with the statement.

Sample Essay — Disagree

I do not support this statement at all. In my opinion, it is possible for a person to be friends with someone even if that person acts in a way that the first person disapproves of. Let me explain my thoughts.

For one thing, it is possible for people to disagree about things but to still be friends. Here is a personal example. I am a big supporter of preserving the environment. I think it is crucial to protect the air, land, and water. I therefore believe that recycling is important. So I recycle as much as I can. My best friend, on the other hand, could not care less about recycling. She throws plastic and glass bottles in garbage cans instead of in recycling bins. That makes me unhappy, and I disapprove of her actions. But we are still close friends.

For another thing, I do not like to involve myself in people's personal lives. Basically, it is none of my business how my friends choose to live their lives. I have some friends who gossip about other people they know. Sometimes the tales they tell hurt others. But

they are not spreading rumors about me, so I do not consider their actions any of my business. I would like for them to stop behaving badly. But I will not let their behavior affect our friendship.

People can disagree and still be friends. It is also nobody's business how other people choose to live their lives. On account of those two reasons, I disagree with the statement.

iBT Practice Test

p. 152

Sample Outline — Agree

1 opposites attract

- close friends have different personalities and interests
- I am quiet + introverted → read and relax at home
- best friend Chad is opposite → outgoing + loves to meet people

2 have different interests → get introduced to new activities

- went camping → no interest in being outdoors but went w/friend
- learned cycling, taken art lessons, and gone kayaking w/friends
- did activities only because of friends → had fun

Sample Essay — Agree

I could not agree more with this statement. I strongly feel that people with different personalities and interests can be friends. Let me explain why this is my opinion.

It is often said that opposites attract. I myself am living proof that this statement is true. Several of my close friends have very different personalities and interests than I do. As for me, I am a fairly quiet and introverted person. I also enjoy reading and relaxing at home. My best friend Chad, on the other hand, is the opposite. Chad is outgoing and enjoys being the center of attention. He loves to meet people and to hang out at different places. We could not be more different, but we are best friends.

Another reason I support the statement is that when your friends have different interests, you can get introduced to many new activities. Basically, you have more opportunities to do things you would not normally do. For example, I went camping with one of my friends two months ago. I had never had any interest in being outdoors, but he wanted to go camping, so I went with him. I have also learned to cycle, taken art lessons, and gone kayaking because my friends invited me to do them. I never would have done those activities without my friends. But I did

them, and I had fun. They were all great experiences that broadened my horizons.

Opposites attract, and you can do new activities with your friends. I therefore agree that people with different personalities and interests can be friends.

Sample Outline Disagree

1 new boy moved next door

- excited to meet him but had nothing in common
- liked different activities, movies, and school subjects
- nothing to talk about → impossible to be friends

2 People w/different interests → don't like doing same things

- friends all enjoy skateboarding and swimming
- new boy wanted to be friends → wanted to play baseball
- did that once, but nobody had fun → didn't become friends w/boy

Sample Essay Disagree

I would like to agree with this statement, but I simply cannot. Based on my own personal experiences, I must disagree with the statement that people with different personalities and interests can be friends.

Last summer, a new family moved into the apartment next door to mine. They had a son the same age as me. At first, I was really excited. I was looking forward to having a new friend. But after I met him a few times, I realized that we could never be friends. He and I had nothing in common. We liked different activities, different movies, and even different subjects at school. So we had absolutely nothing to talk about. We tried to be friends, but we both realized that it was impossible.

In addition, people with different interests do not like doing the same things. In my circle of friends, we mostly enjoy similar activities. We love skateboarding at the park and swimming at the pool. Once, a new boy tried to become friends with us. He insisted that we all play baseball with him. We did that once to be polite, but none of us had any fun. He did not want to skateboard or swim, so he never became friends with us. We just did not want to do the same activities.

People with different personalities and interests have nothing to talk about. They also dislike doing the same activities. So they cannot be friends with each other.

Chapter 10

B Outlining

p. 155

Sample Outline Having a Fixed Schedule

Thesis Statement

want to have fixed schedule

First Supporting Idea

Topic Sentence:

- prefer consistency → want to know starting and finishing times

Supporting Example(s):

- want to start and finish at same times
- mother has fixed schedule → loves it
- father's schedule changes → complains about it being frustrating

Second Supporting Idea

Topic Sentence:

- if know schedule, can set up other activities more easily

Supporting Example(s):

- older brother has fixed schedule + active social life
- knows when he will be at office → easy to arrange social gatherings
- got off work at 6:00 → scheduled dinner w/friends for 6:30

Conclusion

would prefer to have fixed schedule at my job

Sample Outline Having a Flexible Schedule

Thesis Statement

want flexible schedule

First Supporting Idea

Topic Sentence:

- in future, want job with flexible schedule → love variety

Supporting Example(s):

- go to work and finish at same times = get bored
- uncle can choose his working hours → if gets work done, his boss is happy

Second Supporting Idea

Topic Sentence:

- want to change schedule depending on amount of work

Supporting Example(s):

- project due on Wed. = long hours on Mon. and Tues. + fewer hours on Thurs. and Fri.
- sister has flexible schedule → when busy, works 10-12 hours → when less work, works 4-5 hours

Conclusion

would prefer to have flexible schedule

Sample Essay — Having a Fixed Schedule

Of the two choices, the one I would select is to have a fixed schedule. Actually, the choice is easy for me based on two main reasons.

First, I prefer consistency. I want to know when I am starting and finishing work each day. I would also always like to start and finish at the same times. My mother has a job like that. She begins work at 8:30 every morning and finishes at 6:00 each evening. She loves her schedule. On the other hand, my father's schedule changes all the time. Sometimes he starts early in the day, but other times, he starts late in the day. He constantly complains about how frustrating his schedule is. I would definitely not like to have his schedule.

Second, if you know your schedule, then you can set up other activities more easily. My older brother has a job with a fixed schedule. He has an active social life, too. Because he knows exactly when he will be at his office, it is easy for him to arrange social gatherings with other people. For instance, last Thursday, he had dinner with several friends. He scheduled it for 6:30 since he knew he would be getting off work at 6:00. Because of his fixed schedule, he has a satisfying social life.

Being consistent and being able to schedule other activities more easily are important to me. I would therefore prefer to have a fixed schedule at my job.

Sample Essay — Having a Flexible Schedule

Many people love to have fixed schedules at their jobs. But I am not one of them. I would prefer to have a flexible schedule instead.

I do not have a job now, but I think about the future a lot. When I get a job, I would like to have a flexible schedule. The primary reason is that I enjoy variety. If I have to go to work at the same time and finish at the same time every day, I will quickly get bored. Instead, I want to be able to vary my starting and finishing times. My uncle has a job like that. He can choose his working hours. So long as he gets his work done, his boss is happy. I want a job like his.

I also want to be able to change my schedule depending on the amount of work I have. If I have a project due on Wednesday, I would like to be able to work long hours on Monday and Tuesday. Then, I could work fewer hours on Thursday and Friday. My sister sometimes does this. When she becomes busy, she may work ten or twelve hours a day. When she has less work, she only works four or five hours a day. That

kind of schedule appeals to me.

Two benefits of a flexible schedule are that it provides variety and that it lets people work according to their workload. Because of those two reasons, I would prefer to have a flexible schedule.

iBT Practice Test

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Sample Outline — Having a Mentor**1 mentee can learn skills → make mentee's job easier**

- sister has mentor at new job → learns all kinds of skills
- sister learns to deal w/difficult customers + how to negotiate contracts
- w/out help, would not do well at job

2 mentor can help mentee network

- sister's mentor is head of her department
- gets invited to company functions → meets important people = CEO + high-level executives
- thanks to networking, should get promotions faster

Sample Essay — Having a Mentor

In the future, I would love to have someone teach me how to do my job. I would therefore prefer to have a mentor than to get no assistance at all.

One of the major benefits of a mentor is that the mentee can learn skills that make the mentee's job easier. Here is one example. My sister just started a new job and has a mentor. Her mentor is teaching her all kinds of skills which took the mentor years to learn. For instance, my sister is learning how to deal with difficult customers and how to negotiate contracts. Without the help of her mentor, my sister would not be doing very well at her job.

Another major benefit of a mentor is that the mentor can help the mentee network. My sister's mentor is the head of her department. As a result, she often gets invited to important company functions, where she accompanies her mentor. Her mentor then introduces her to important people. She has already met the CEO of her company as well as several other high-level executives. Thanks to this networking, she should be able to get promotions faster. After all, many of the executives know her and know the quality of the work she is doing. So they will be more likely to promote her in the future.

Having a mentor can provide many advantages. Among them are learning important skills and networking. So I would choose to have a mentor at my job.

1 am independent person = enjoy working alone

- prefer to do work certain way
- if have mentor, must do activities exactly as mentor says = too stifling
- father never had mentor → has done well = want to be like him

2 if don't have mentor but do job well, boss will be impressed

- will likely get better work assignments + be trusted more
- father learned job quickly and well → boss gave father important work
- father got promoted = is number-two person at company today → accomplished by himself

Sample Essay — Learning by Myself

I understand why many new employees would love to have a mentor. But the idea of having a mentor does not appeal to me. Let me provide two reasons for why I feel that way.

To begin, I am an independent person. I enjoy working alone and do not like working with a partner. I also prefer to do my work a certain way. If I have a mentor, I will not be able to do any of those things. My mentor will tell me how to do certain activities, and I will be expected to do them exactly as my mentor says. For me, that is too stifling. My father never had a mentor at his job, and he has done quite well. I would prefer to be like him.

In addition, if I do not have a mentor but do my job well, my boss will be impressed. My boss will realize that I am a highly talented employee. Then, I will likely get better work assignments, and I will be trusted more. This happened to my father. He learned his job quickly and well, and his boss noticed that. He started giving my father all of the most important work assignments as a result. When my father successfully completed them, he was promoted. Today, he is the number-two person at his company. And he accomplished that all by himself.

I value my independence, and I would prefer to impress my boss by doing my work alone. Therefore, I would rather work alone and not have a mentor.

TASK 1 Integrated Writing Task

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Listening Script

Now listen to part of a lecture on the topic you just read about.

W Professor: Lunar colonies will soon become reality.

We're steadily coming closer to solving the potential problems with them. And guess what . . . Two of the biggest ones, water and food, may now be solved.

Astronomers have confirmed there's water at the lunar poles in the form of ice. Remember that only one side of the moon ever faces the sun. This means that many lunar craters near the poles are in constant shadow. Space probes have discovered evidence of ice water in these craters. One estimate is that there are millions of tons of ice in these craters. A colony built near an ice crater could easily sustain itself by mining the ice and melting it.

This water supply would help solve the food problem. A steady supply of water would be necessary to grow plants and to keep colonists alive. The colonists could build sturdy structures to protect their plants from solar radiation. High-energy sunlamps could provide sunlight for growth. There are also numerous fertilizers that could improve the soil to help plants grow. If you ask me, growing food on the moon won't be an issue at all.

Sample Essay

The professor lectures about the possibility of establishing colonies on the moon. She believes it is possible because two major problems have been solved. In her lecture, she challenges specific claims made in the reading passage.

The first problem is water. According to the reading passage, the moon has no water. In addition, it would be difficult to bring water to the moon from the Earth. But the professor remarks that there is ice in craters near the moon's poles. In her opinion, people could mine ice from the craters, melt it, and use it for their colonies.

The second problem is food. The author of the reading passage doubts that plants can be grown on the moon. The author mentions the lack of water, solar radiation, and poor soil as problems. The professor disagrees though. She comments that the water on the moon could be used. In addition, the colonists could protect their structures from solar radiation. And they

could use sunlamps and fertilizer to help plants grow.

TASK 2 Independent Writing Task

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Sample Essay — Agree

In my opinion, reading books is a much better way to relax than doing physical exercise. So I agree with the statement.

My first reason for believing this is that people can gain knowledge and be entertained by reading books. Everyone in my family loves to read. We spend time at the library looking for good books to read every week. Then, we check the books out. Sometimes we read books to learn. Other times, we read books because we want to be entertained. Right now, my brother is reading a book on ancient history. My father is reading a science-fiction novel. They both read during their free time when they feel like relaxing.

My second reason for believing this is that reading is something you can do anywhere. I carry a book with me everywhere I go. In the morning, I ride on the bus while going to school. As soon as I sit down, I take out my book and begin reading. For me, it is an excellent way to relax and to pass the time until I arrive at school. In fact, I read everywhere I have the opportunity to. I read books in between classes. I read them while I am in cars going to places.

Reading books is a better way to relax than doing physical exercise. It allows me to be educated and entertained while I relax. It is also something I can do anywhere when I would like to relax.

Sample Essay — Disagree

While I enjoy reading, I do not believe it is a better way to relax than doing physical exercise. Instead, I believe the opposite. In my opinion, doing physical exercise is a better way to relax than reading books.

To begin with, when you do physical exercise, you can improve yourself in a couple of ways. You can make your body healthier. And you can get in shape and lose weight. When I want to relax, I go outside and do something physical. I might ride my bike or go walking. Or I might visit the park and play basketball or soccer with my friends. These activities are relaxing and great for my physical health. Because I do them so often, I am in outstanding shape. I am not overweight but am instead the perfect weight for my height and

age.

Another reason is that doing physical exercise is fun. When I play sports with my friends, I enjoy myself. We laugh while we play, and that helps us get rid of the stress school causes us. Riding my bicycle is enjoyable, too. My friends and I sometimes have races on our bikes. We do not really care who wins because we simply enjoy competing against one another. When we finish exercising, we always have big smiles on our faces.

Physical exercise is good for the body as well as fun. For those two reasons, I disagree with the statement. In my opinion, doing physical exercise is a better way to relax than reading books.

